

**March 27 – April 1,
2026**

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SESSION STATUS

At 3:27 p.m. on Wednesday, March 25, 2026, the House stands adjourned until Monday, April 13, 2026, at 12:00 p.m., unless sooner recalled by the Speaker.

At 12:42 p.m. on Tuesday, March 24, 2026, the Senate recessed until Monday, April 20, 2026, at 1:00 p.m. unless sooner recalled by the President Pro Tempore.

UPCOMING SESSION DAYS

House

April 13-15, 27-29

May 4-6

June 1-3, 8-10, 15-17, 22-30

Sept. 28-30

Oct. 5-7, 19-21

Nov. 9, 10

Senate

April 20-22

May 4-6

June 1-3, 8-10, 22-26, 29-30

The Education Recap is a comprehensive weekly report on legislative and executive actions on education-related legislation in Pennsylvania state government, as compiled and edited by PLS. Additional information, including video, transcript and testimony, is available to [PLSGovTrac](https://www.pslsgovtrac.com) users. For more information, contact sales@mypls.com.

Press Conferences

PLS coverage of Capitol events including press conferences, bill signings and media availabilities

REP. HILL-EVANS HIGHLIGHTS FINANCIAL LITERACY MONTH

By Dominic Kenny, Pennsylvania Legislative Services | April 1, 2026

Rep. Carol Hill-Evans (D-York) was joined by Auditor General Timothy DeFoor to kick off Financial Literacy Awareness Month during a press conference at Central York High School today.

Rep. Hill-Evans said financial literacy empowers individuals to make informed, confident money decisions, secure long-term financial stability and avoid harmful debt. “Financial literacy is the foundation of a stable financial future and a comfortable lifestyle,” she said. “The ability to manage your money wisely [is] one of the most powerful tools you have in order to shape your life, especially in today’s economy.” She asserted that a quality education and a good job are no longer sufficient for being financially stable in America today, highlighting the importance of financial literacy. She discussed her resolution, [HR 408](#), which would designate April 2026 as “Financial Literacy Month” in the commonwealth. She discussed legislative efforts to boost financial literacy, such as [Act 35 of 2023](#), which requires all public high schools to teach financial literacy courses that students must take as a condition of graduation, starting next school year. She noted that many modern Americans live paycheck-to-paycheck and lack retirement savings. She said the commonwealth must continue to encourage schools to integrate financial education into their curricula and urge community organizations to expand their financial literacy outreach efforts. She said lawmakers have a “responsibility to ensure that every Pennsylvanian has the resources they need to learn financial stability.”

Auditor General DeFoor discussed his efforts to educate students about financial literacy, including several success stories he witnessed firsthand. He discussed the commonwealth’s Be Money Smart financial literacy program, which was created to bring together community leaders and provide financial literacy education. He said financial literacy courses have been life-changing for some students, allowing them to help their families and pursue successful careers. “Financial literacy is a critical life skill that everyone must learn,” he remarked. “We all know the key to Pennsylvania’s future is the success of our youth.”

Ellie Lamison, workforce readiness coordinator, Central York High School, said there is a “growing recognition” that understanding how to manage money and make informed financial decisions is “equally essential” to success as traditional education. She said Central York students are introduced to financial literacy concepts as early as elementary school. “Employers today are looking for individuals who can think critically, make responsible decisions and demonstrate independence,” she stated. “Financial literacy plays a key role in developing those qualities.”

Dr. Constance Craig Mason, CEO, Concierge Financial Advisory, mentioned the importance of financial wellness when understanding financial literacy. She discussed her efforts to spread financial literacy to members of her community through a partnership with the United Way. She said she did not know how to handle money in her youth, explaining why she enjoys educating young people today.



Committee News

Comprehensive coverage of the House & Senate public hearings and voting meetings

House Republican Policy Committee

*03/27/2026, 9:30 a.m., Workforce Training Center, 3050 Prosperity Pl, Hermitage
Pennsylvania Legislative Services*

The committee held a public hearing on rural economic development.

Rep. Dallas Kephart (R-Clearfield), acting chair, thanked the Penn Northwest Development Corporation (PNDC) for hosting the public hearing as well as Rep. Parke Wentling (R-Mercer) for hosting it in his district.

Rep. Wentling thanked the speakers for attending the public hearing and looked forward to their testimonies.

Rep. Kephart introduced the hearing around the challenges facing rural Pennsylvania, particularly limited housing, workforce retention and infrastructure gaps. He emphasized that communities are investing in quality-of-life improvements, such as parks, transit and recreation, to attract and retain residents. He said those efforts must be paired with expanded housing and economic opportunity. Rep. Kephart argued that without adequate housing, workforce growth is constrained, and without infrastructure, investment is difficult to attract. He highlighted population loss, especially among younger residents, as a key concern in central and western parts of the state. He mentioned the hearing would examine business development, housing and quality-of-life factors as interconnected “building blocks” for revitalizing rural communities.

Rod Wilt, executive director, PNDC, described Mercer County’s economic development efforts and said local leaders are focused on long-term growth through coordinated regional planning. He noted that while Pennsylvania has a large and diverse economy overall, much of that strength is concentrated in the southeastern part of the state. Wilt explained that this leaves rural regions struggling with population decline and workforce shortages. Wilt contrasted Pennsylvania’s approach with neighboring Ohio and said he has invested heavily in economic development resources and staffing. He added that this gives a competitive edge in attracting business. Wilt emphasized that housing shortages have become a major barrier to growth and called for expanded programs and policy adjustments to support residential development. Wilt highlighted that most job growth in the region comes from existing small and mid-sized businesses and urged lawmakers to prioritize investments that help rural areas compete.

David George, president, Joy Cone Co., outlined his company’s continued expansion in Mercer County while identifying several challenges to business growth. He pointed to workforce shortages in skilled trades, such as welding and electrical work, and praised efforts to expand vocational training in high schools. George said affordable housing, particularly for entry-level workers, has become a significant issue that affects recruitment and retention. He highlighted the importance of workforce training programs and suggested they should be expanded and better promoted to employers. Additionally, he raised concerns about energy infrastructure and noted that the cost of securing additional power capacity poses a major obstacle to further expansion compared to other states. George specified that the additional power capacity could potentially add up to millions of dollars.

Chris Magill, senior managing director, Vista Site Selection, provided an outside perspective on how states compete for business investment and emphasized data-driven site selection and targeted industry strategies. He argued that communities should focus on specific industries rather than broad sectors and tailor their assets and workforce to match business needs. Magill explained that many locations are eliminated early in the site selection process based on factors like workforce availability, infrastructure and supply chains, often before local officials are contacted. He highlighted the importance of objectively assessing a region’s competitiveness and aligning incentives, infrastructure and workforce development accordingly. Magill pointed to Ohio’s economic development model as an example of coordinated investment and flexible incentive programs that have helped attract large-scale projects.

Rep. Kephart questioned the need for companies to generate their own power and said it was a significant barrier to business expansion. George confirmed that his company may need to invest millions of dollars in its own power infrastructure and described it as an unexpected and burdensome requirement. Rep. Kephart noted that limited grid capacity, particularly in western Pennsylvania, is restricting growth. Wilt added that parts of the region are at the “tail end” of the power grid, contributing to supply challenges. He suggested increasing overall energy production and ensuring new capacity is available for a range of users, not just large-scale projects like data centers. Rep. Kephart raised concerns about balancing energy needs between traditional industries

and newer sectors such as data centers. George said he supports the role of data centers but emphasized that energy availability must meet the needs of all businesses. He noted that while large tech companies may have more resources to manage energy costs, smaller or traditional manufacturers face tighter financial constraints. Wilt discussed the importance of ensuring that economic development policies do not disproportionately burden existing industries. Rep. Kephart stated it was “common sense” that Pennsylvania needs to generate more power.

Rep. Robert Leadbeter (R-Columbia) asked about creating a return-on-investment (ROI) calculator to better evaluate state spending on economic development. Magill explained that such a tool could be developed either by hiring outside experts or building internal analytical capacity within the state. He noted that these tools help determine whether incentives and investments generate net economic benefits. Rep. Leadbeter suggested that funding for such a system should be part of future state budget discussions. He mentioned the goal would be to guide policymakers in making more data-driven decisions about economic development programs. George emphasized the need for lawmakers to consider small businesses that are “part of the Pennsylvania fabric.” He acknowledged artificial intelligence (AI) is “part of our future” and stressed there should be enough energy for all industries and businesses. Rep. Leadbeter expressed concern that certain regulations and local ordinances may unintentionally limit development. He gave examples where rules aimed at restricting one type of project, such as data centers, could also block other uses like hospitals or service facilities. Wilt said that education and communication with local governments are important to avoid overly restrictive policies. He noted that while his region has not faced widespread opposition, some areas have seen regulatory pushback tied to emerging industries. He emphasized the need for balanced policies that allow development while addressing community concerns.

Rep. Jacob Banta (R-Erie) asked witnesses to expand on the differences between Pennsylvania and Ohio. Wilt said Ohio has invested more heavily in economic development tools and infrastructure, particularly in areas like sewer systems and site readiness. He noted that Pennsylvania’s more fragmented local systems can slow development projects. Additionally, Wilt said witnesses said businesses in Pennsylvania often face longer timelines for permits and infrastructure approvals. Rep. Banta expressed concerns that Pennsylvania is “overregulating [itself] right out of business.”

Jake Rickert, associate executive director, PNDC, said workforce shortages driven by population decline are the primary constraint on economic growth in Mercer County, with an estimated daily shortfall of 1,500 to 2,000 workers. He explained that PNDC launched its “Homegrown Initiative” to connect students with local employers, improve career awareness and retain young talent in the region. Rickert highlighted efforts to attract new residents through the “Make My Move” program, which markets the county to remote workers and has generated significant interest and some relocations. He noted that while these efforts are helping stabilize population trends, housing shortages, including the gap between construction costs and market prices, remain a major barrier. Rickert called for additional support for workforce development and housing programs to sustain long-term growth.

Jim Landino, president, JCL Industries Inc., emphasized that economic development in Mercer County depends on improving the quality of life and attracting residents, rather than relying solely on industrial development. He argued that the traditional “build it and they will come” approach no longer works, and communities must instead create desirable places to live to draw people and businesses. Landino highlighted private-sector investments in housing and downtown redevelopment. He noted financial challenges, including construction costs that exceed property values in the region. Landino advocated for more flexible, low-interest financing tools rather than complex grant programs to encourage development. Landino stressed the importance of local entrepreneurship and private investment and said long-term growth will come from existing businesses and community-driven efforts.

Mark Longietti, director of business and community development, City of Hermitage, outlined Hermitage’s strengths, including strong schools, low taxes, infrastructure access and proximity to major highways. He expressed his belief that housing shortages are limiting growth. Longietti mentioned a recent study projecting population growth and identifying a need for hundreds of new housing units, particularly in higher price ranges. Longietti described ongoing efforts to develop new housing, expand sewer infrastructure and rehabilitate older neighborhoods, many with support from state funding programs. He highlighted the role of initiatives like “Make My Move” in attracting remote workers and increasing local income levels. Longietti said addressing housing and population challenges will require coordinated partnerships between state and local governments, businesses and development organizations.

Rep. Marla Brown (R-Lawrence) asked about which factors are drawing applicants to Mercer County. Rickert said the primary appeal is quality of life, including low crime, short commute times and access to parks and recreation. He noted that many applicants come from higher-cost urban areas and are attracted by the opportunity to afford larger homes and a safer environment. Rickert added that community connections and friendliness also play a role in retaining interest. He emphasized that limited housing inventory, particularly homes priced above \$250,000, has made it difficult to convert applicants into actual residents. Rep. Brown asked Landino about what factors drew him to invest in local housing. Landino said his decision was driven by the realization that population growth depends on expanding housing rather than solely commercial development. He explained that many neighborhoods require large-scale revitalization rather than isolated improvements. Landino added that developers face financial challenges because construction costs often exceed property values. He suggested municipalities should identify and target entire

neighborhoods for redevelopment to create momentum. He said that without stronger financial incentives or support, developers may be reluctant to invest in similar projects. Rep. Brown asked about potential financing incentives. Landino said he is not aware of existing programs that sufficiently address the gap between construction costs and property values. He suggested that low-interest loans or first-mortgage support programs could help encourage both developers and homebuyers to invest. Landino noted that his own projects have relied heavily on private capital and strategic property acquisition. He emphasized that improving property values over time is key to making financing models sustainable. Rickert added that state support could help offset high upfront costs, particularly for site preparation and infrastructure. He explained that developers face similar construction costs in rural areas as in higher-cost markets but cannot charge comparable rents. Rickert suggested expanding or adapting programs like site development funding or grant programs to cover a portion of these initial costs. He said reducing these barriers could make rural housing projects more competitive. Rickert noted that, without such support, developers are more likely to invest in higher-return markets.

Rep. Wentling asked Rickert to discuss regional cooperation efforts. Rickert said organizations in Mercer and Lawrence Counties, including workforce and manufacturing groups, regularly collaborate because their economic challenges are similar. He emphasized that keeping local students connected to nearby job opportunities benefits both counties. Rickert highlighted efforts to expose students to a wider range of careers beyond traditional professions, particularly in manufacturing, healthcare and legal fields. He noted that workforce awareness initiatives have received state-level recognition for their impact. Rep. Wentling asked about which factors limit connecting young people to local careers. Rickert said many students lack awareness of available career paths in their own communities. He explained that perceptions of industries like manufacturing are often outdated, which can discourage interest. Rickert pointed to shortages in fields such as legal services, where many professionals are nearing retirement age. He stressed the importance of continued engagement with students at all levels of education.

Tom Roskos, executive director, Buhl Park, emphasized that recreation should be treated as essential infrastructure in rural communities, comparable to roads and utilities. He described how Buhl Park, privately operated but publicly accessible, serves thousands of residents and helps offset costs for local governments. Roskos argued that parks and recreational spaces play a key role in economic development by improving the quality of life and attracting businesses and workers. He highlighted examples in West Virginia and nearby New Castle where investments in recreation led to broader commercial and housing growth. He urged continued state support and public-private partnerships to expand recreational assets and help draw new residents to the region.

Michael Kotik, Mercer County Transit Authority, discussed how recreation, accessibility and regional assets influenced his decision to live in Mercer County, while noting demographic challenges such as an aging population and youth outmigration. He said the county has strong natural and geographic advantages but lacks coordinated leadership and funding for recreational development. Kotek highlighted efforts by the Mercer County Trails Association (MCTA) to expand a multi-county trail system but said limited resources and fragmented planning have slowed progress. He contrasted Pennsylvania's approach with Ohio's more coordinated trail development and called for a dedicated entity to oversee recreation efforts locally. He argued that expanding recreational opportunities could help retain younger residents and attract new families.

Jordan Batt, branch director, Baughman Family Community Center (BFCC), focused on the role of community centers in strengthening local engagement, supporting youth development and providing essential services. He described how repurposing a former middle school into a community hub revitalized a struggling area and now serves thousands of residents. Batt highlighted programs ranging from childcare and fitness to large community events, such as a back-to-school initiative providing supplies and services to hundreds of children. He stressed that demand for these services is high, with waiting lists for programs, demonstrating their importance in the community. Batt underscored the importance of state funding. He noted that grants have enabled accessibility improvements and program expansion, while warning that ongoing infrastructure needs will require continued support.

Rep. Wentling closed the discussion by praising the contributions of local leaders and organizations involved in recreation and community development. He highlighted ongoing efforts to expand regional trail systems, including progress toward connecting routes across county and state lines. Rep. Wentling pointed to Ohio's metro park system as a model for coordinated recreation planning and noted Pennsylvania's efforts to improve trail infrastructure, including a pre-built tunnel for a future trail extension. He emphasized the importance of partnerships between state, local and private entities in advancing these projects. Rep. Wentling underscored recreation's role in economic growth and community vitality while thanking participants for their work.

Rep. Kephart emphasized rural Pennsylvania needs policies that grow businesses and allow families to stay in the commonwealth. He thanked the speakers and adjourned the public hearing.



House Republican Policy Committee

03/30/2026, 10:00 a.m., YWCA Hanover, 23 W. Chestnut Street, Hanover

By Kyle Purchase, Pennsylvania Legislative Services

The committee held a public hearing on making child care affordable.

Chair David Rowe (R-Snyder) discussed the challenges of finding affordable child care across the commonwealth. He explained that the hearing was to listen to individuals in the field who experience those challenges and how they affect parents and businesses.

Rep. Kate Klunk (R-York), minority chair, House Children & Youth Committee, agreed with the importance of addressing child care. She noted her belief that affordability is “going to take more than just a retention and a recruitment bonus program.” She mentioned a common theme from previous hearings on the issue is the “punitive” system on providers from the Department of Human Services (DHS) and the various regulations affecting providers.

Vanessa Berger, CEO, Young Women’s Christian Association (YWCA) Hanover, welcomed the committee to the facility. She provided statistics of York County, including centers that have closed, wait lists and costs for infant care. She stressed the various issues working parents and providers face and hoped the conversations made during the hearing can lead to “thoughtful, practical solutions.”

Chair Rowe mentioned he heard the sounds of children outside the meeting room’s door. He said it was “exciting” to hear the children have a safe place to come and provide an opportunity for parents.

Sara Bradley, executive director, York Day Early Learning, provided an overview of her center, pointing out that it has been around since 1932. She described the work her center provides to children and their families, and mentioned their recent Twilight program, which aims to offer extended and overnight care to those who need it. She provided numbers to emphasize the cost of child care and how parents struggle to afford the care. She urged the commonwealth to maintain the responsibility to care for the “most vulnerable.”

Jessica Shertzer, president, Nature & Nurture Discovery School, provided an overview of her background working in both child care centers and for DHS as an inspector. “There’s so many things that are great in childcare, and there’s so many things that are just not working,” she remarked, mentioning the commonwealth losing providers.

Chair Rowe noted he lost six centers in his region.

Laura Walker, owner and operator, Caterpillar Lane Preschool, talked about her educational background. She warned that recent proposals that aim to revise regulations would “result in abrupt structural changes, disenfranchisement for providers, administrative burden, lack of trust, harm to children, loss of privacy and definitional ambiguity.” She urged reforms to include stakeholders and input from providers and families.

Justin Gaston, vice president of operations, Young Men’s Christian Association (YMCA) Hanover, explained the region he serves and pointed out the waiting lists for the facilities he is responsible for. He mentioned the issue of staffing and the current regulations regarding age requirements and credentials that affect staffing. He encouraged 16 and 17 year olds to be able to work as an opportunity.

Rep. John Schlegel (R-Lebanon) asked what specific policy changes would allow providers to lower costs or expand capacity. Bradley explained it is a “very slow and tedious process” in opening a new center. Shertzer agreed with Bradley. “There is no intention put, and that’s how policy is written — it’s a new center, doesn’t matter if the provider has been in existence for 100 years,” she said. Shertzer recommended a DHS policy change that allows existing operating facilities to expand more easily. Walker suggested a uniform pathway for zoning approvals and explained the interest in a property before petitioning it for secondary use for business.

Rep. Scott Barger (R-Blair) asked the panel to describe in one or two words the “government rule book.” Shertzer said, “Wasteful, time-consuming and doesn’t increase quality.” Rep. Barger asked if the panel believed the rule book improves the quality of service. Shertzer replied, “No.” Bradley defended the importance of the rule book, but said her concern was regarding the “punitive” regulations within DHS policy. Shertzer elaborated on her previous “no” comment. Shertzer explained basic standards are needed, but said, “Any quality provider is not going to go below those standards anyway.” Rep. Barger understood the sentiments and asked if the government rule book is making child care more affordable. Shertzer responded, “No.”

Rep. Joe D'Orsie (R-York) talked about the Keystone Stars System and said he doesn't know why "government is in the business" and believed parents are better suited for the matter. He asked the panel why the government is involved in the rating system and whether the system would penalize smaller centers that may not have the capacity to pursue requirements. Walker explained she used to be in the program and regarded it as "burdensome." Shertzer pointed out the inconsistency of centers being able to transfer stars and the stars program changing over the years.

Shertzer talked about her experience in DHS and the frustration with what she was not allowed to do, as well as the one time she was reprimanded. "I thought what we were supposed to do was protect children, so I'm okay with that reprimand," she remarked.

Rep. Dan Moul (R-Adams) asked about the salary range of child care workers. Bradley replied that she believed the average is around \$29,000. Walker said the average is \$30,000, and for a home-based is \$45,000. Rep. Moul commended child care workers and asked if inspectors are trained properly. Shertzer replied, "No." Rep. Moul said he liked Shertzer's "bluntness," and mentioned an interaction with an inspector. Shertzer admitted an "influx" of new inspectors and the inability to keep them. Rep. Moul mentioned legislation he sponsored years ago that would require passage from certain House and Senate committees prior to implementation.

Rep. Klunk asked Bradley about how the Twilight program came to be. Bradley explained the two reasons the program was created. Bradley said one was an "altruistic" motive and the other was to address a gap in community needs. Rep. Klunk asked if Bradley has any regulatory issues. Bradley replied, "None at this point." Rep. Klunk asked Shertzer how funds are tracked for the child care recruitment and retention program. Shertzer said it's based on the number of people who applied and the provision of a payroll report. Rep. Klunk asked Shertzer about the "disconnect" within DHS and the Department of Education (PDE). Shertzer talked about her experience and admitted it was "more from the PDE side," but pointed out the lack of DHS workers who "have never stepped foot in a child care facility." Shertzer explained that Dauphin County has tried to implement a similar "Twilight" program in York County, but could not find staff to keep it operating. Rep. Klunk mentioned DHS is watching the hearing and encouraged DHS to "please listen" to the panel.

Dee Stremmel, family consumer science teacher, South Western High School, discussed her experiences working in PDE and other educational facilities. She explained the motivations for teenagers seeking higher education and pointed out the different levels of programs and credentials needed to be obtained.

Alyana Myatt, early childhood education student, mentioned she grew up in child care and her mother's career in child care, as well as mentioning her goal to become the director of the center her mother runs, so her mother can retire. Myatt described the challenges with staffing, changes from DHS and a situation where someone told her mother, "My goal is to shut you down." She said it is not a comment "you want from the people in charge of you."

Chair Rowe said, "I think you speak to the fact that people love what they do in child care. He continued, "They love the kids, they love the opportunities they provide, and the fact that somebody would tell you they want to shut you down is the reason we've lost 62 centers in Pennsylvania."

Stremmel pointed out that due to requirements, Myatt is in college and student teaching in an elementary school, instead of the child care sector, because she's not allowed. Chair Rowe commended Myatt's dedication.

Cynthia Simpson, director of talent, Utz Quality Foods, highlighted the impact of child care on the regional workforce. She said it is "helpful to hear and help truly understand what the barriers are, so that we can be part of the solution." She assured Utz support options that include improving child care availability, the need to protect children and avoiding "overly burdensome" regulations.

Jake Taylor, executive director, Hanover Area Chamber of Commerce, discussed child care as an economic and workforce issue. "When childcare is unaffordable or unavailable, parents reduce hours, turn down promotions or leave the workforce altogether," he said. Taylor noted the costs of child care in Pennsylvania and its effect on absenteeism. He offered solutions such as flexible work schedules, stipends, public-private partnerships, and backup care. He commended the Child Care Employer Contribution tax credit and encouraged more "practical" reforms.

Julie Wheeler, president commissioner, York County, provided a detailed summary of York County's workforce and child care situation, and steps the county took to alleviate some of the burdens. She echoed challenges with retaining staff positions and potential revenue lost in Pennsylvania. She mentioned research from the Federal Reserve Bank of Minneapolis that emphasized the importance of investing in early childhood education.

Rep. Valerie Gaydos (R-Allegheny) asked what motivates younger people into the field of child care. Stremmel reasoned that it was because of those who enjoy working with younger children and suggested that schools offer "more authentic" learning environments and internships. Rep. Gaydos asked if those opportunities exist. Stremmel confirmed they do exist. Rep. Gaydos mentioned the issue of young people who may be prevented from certain opportunities due to age limits and regulations. Wheller pointed out that

York County is doing a pre-apprenticeship program with childhood development and stressed the importance of connecting with local school districts.

Rep. Barbara Gleim (R-Cumberland) found it “ridiculous” for a student who is able to teach in elementary school but not allowed in child care. Myatt elaborated on where she can teach. Rep. Gleim reasoned it was due to the efforts back in 2016 to integrate pre-Kindergarten into K-12. She asked why 17 and 18-year-olds can’t work in a daycare or child care setting. Myatt said the regulation says so. Rep. Gleim asked which regulation. Myatt said it was a state regulation. Rep. Gleim asked if there was a dollar amount that could be recouped from getting rid of regulations. Taylor said he couldn’t provide a specific number, but mentioned the chamber manages four apprenticeship programs and said it would help the local and state economy.

Rep. Michael Stender (R-Northumberland) asked about York County’s use of American Rescue Plan Act (ARPA) funds. Wheller explained that the county used \$750,000, and the philanthropic community matched it, and said it was part of their economic action plan, which included childcare as a priority. She mentioned the county received input from stakeholders, and it led to the creation of a task force. Rep. Stender commended York County’s work as “wonderful” and praised her leadership.

Rep. Robert Leadbeter (R-Columbia) criticized the lack of a public-appointed member in PDE’s Office of Child Development and Early Learning (OCDEL) and mentioned other agencies that do. He criticized the number of requirements and regulations. He asked what one thing would be to change to an outcome-based standard. Taylor said amending the age requirement could help the workforce gap. Myatt echoed the age requirement and mentioned her workplace had to deny three people due to a lack of a “graduated” status.

Rep. Mike Jones (R-York) voiced concerns about the birth rate and connected the rate to child care costs. He criticized the government’s role in child care and asked Myatt if parents are “too dumb” to figure out where to send their children to school. Myatt replied that they’re not and can usually figure it out. Rep. Jones said he found Myatt’s workplace on Facebook and asked if he could ask about reviews of her place. Myatt said he could. Rep. Jones asked if he could ask Myatt for referrals, and if she can’t, should he be concerned? Myatt replied, “Correct.” Rep. Jones asked if someone is unhappy with a certain place, they can make a post on social media about it or call DHS. Myatt confirmed that someone can make a complaint. Rep. Jones asked Myatt if parents who have children at home are not subject to the same requirements. Myatt replied, “Correct.” Rep. Jones criticized the dollar amounts for higher education institutions in the budget proposal, and Stremmel, if any child under her care died or had to be rushed to the emergency room (ER). Rep. Jones suggested cutting some of the money going towards higher education and providing it to childcare workers. He asked if it would be easier to recruit and retain them if a raise were given. Myatt said, “Yes.”

Rep. Brenda Pugh (R-Luzerne) asked Taylor what the top three issues from businesses were, based on the surveys the chamber issued. Taylor said the workforce is a consistent issue noted. Wheeler echoed the concern with the workforce and highlighted efforts York County has taken to address it. Rep. Pugh believed Taylor had to go through the regulations for building. Taylor believed regulations in general are a continual problem. Rep. Pugh pointed out the issue of accessibility and mentioned her daughter’s situation with finding a place to care for her two grandsons.

Rep. Klunk asked about Myatt’s need to attain a higher education degree. Myatt explained she wants to be an owner and director, and in order to be a director, a bachelor’s degree is required. Rep. Klunk asked if there are people who have “20 years of experience” who could be capable of managing a classroom and couldn’t be offered upward mobility due to a lack of a degree. Myatt said the regulation prevents advancement and mentioned she has an employee who has 25 years of experience but was denied being a group supervisor due to not having any higher education. “That’s why we are ranked 48th in the country when it comes to our education and our regulatory environment — we are failing our centers, we’re failing our parents, we’re failing our kids because of these regulations,” Rep. Klunk said. Rep. Klunk urged DHS to listen and to review the regulations. Myatt admitted that the employee mentioned before is retiring, given that she is unable to advance due to not having a bachelor’s degree. “That breaks my heart for her and the children who she could care for,” Rep. Klunk remarked. Rep. Klunk advocated for child care choice and asked about the impact of the child care tax credits. Taylor said the Educational Improvement Tax Credit Program (EITC) could be expanded, and any other potential solution could be used to make it easier to attract and train employees.

Rep. Klunk thanked all testifiers for contributing to the discussions and noted there would be more hearings in the future. “Our kids here in Pennsylvania and our families deserve it,” she concluded.

Chair Rowe echoed Rep. Klunk’s sentiments and said Harrisburg can sometimes “be a bubble,” and emphasized the importance of having hearings that allow committee members to listen to those who are on the ground. “I think we’ve learned today that childcare is central to the affordability conversation, and really is the backbone to the strengths of our workforce, and it’s going to remain a priority for this committee,” Chair Rowe assured.

Disclaimer: Due to a technical difficulty, Bradley’s comments to Rep. D’Orsie’s question and questions from Rep. Marc Anderson (R-York) were not obtained.



Bullet.in.Points

No Bullet.in.Points this week.

Cosponsor Memos

HCO3317 - Safeguarding Personal Expression at K-12 Schools (SPEAKS) Act

Sponsor

Rep. Barbara Gleim (R)

Summary

Provides protections for expression for students in schools.

Intro Date

03/27/2026

Last Action

03/30/2026 H - Introduced HB2338

HCO3323 - Updating Pennsylvania's Child Labor Regulations

Sponsor

Rep. Valerie S. Gaydos (R)

Summary

Allows high school graduates who completed an occupational training program to be employed in the occupation they trained for, as long as it is consistent with federal occupational restrictions for minors. Requires the Department of Labor and Industry to propose new regulations within one year, with the current regulations expiring in the next three years.

Intro Date

03/30/2026

Last Action

03/30/2026 H - Cosponsor memo filed

HCO3324 - Hunting and Trapping Education in Schools

Sponsor

Rep. Anita Astorino Kulik (D)

Summary

Provides for the development of an age-appropriate hunting and trapping education program for children through the Pennsylvania Department of Education in conjunction with the Pennsylvania Game Commission.

Intro Date

03/30/2026

Last Action

03/30/2026 H - Cosponsor memo filed

HCO3325 - CTE Curriculum Modernization Grant Program

Sponsor

Rep. Jacklyn Rusnock (D)

Summary

Establishes the CTE Curriculum Modernization Grant Program that provides funding to career and technical centers, school districts and intermediate units that offer CTE programs. Assists with modernizing instructional curriculum with digital and print platforms, depending on needs.

Intro Date

03/30/2026

Last Action

03/30/2026 H - Cosponsor memo filed

HCO3327 - Mandatory Shop Class

Sponsor

Rep. Jill N. Cooper (R)

Summary

Requires Pennsylvania school entities to provide shop class instruction beginning with the 2027-2028 school year to ensure all students in grades 6-12 receive at least one unit of hands-on technical education.

Intro Date

03/30/2026

Last Action

03/30/2026 H - Cosponsor memo filed

HCO3336 - Fair Special Education Evaluations for Charter School Students**Sponsor**

Rep. Joe Ciresi (D)

Summary

Aims to make the responsibility of performing initial evaluations for special education services the responsibility of the charter school student's school district of residence or intermediate unit.

Intro Date

04/01/2026

Last Action

04/01/2026 H - Cosponsor memo filed

HCO3337 - Making Intermediate Units eligible for the Public School Facility Improvement Grant Program**Sponsor**

Rep. Robert F. Matzie (D)

Summary

Aims to make intermediate units eligible for the Public School Facility Improvement Grant Program (PSFIG).

Intro Date

04/01/2026

Last Action

04/01/2026 H - Cosponsor memo filed

SCO1675 - Safeguarding our Students from Sexual Offenders**Sponsor**

Sen. Jarrett Coleman (R)

Summary

Requires criminal history record checks for prospective employees with direct contact with children or who will perform work on the premises of a school entity.

Intro Date

03/30/2026

Last Action

03/30/2026 S - Cosponsor memo filed

SCO1676 - Hunting and Trapping Education in Schools**Sponsor**

Sen. James Andrew Malone (D)

Summary

Develops an age-appropriate hunting and trapping education program.

Intro Date

03/30/2026

Last Action

03/30/2026 S - Cosponsor memo filed

SCO1680 - Resolution Designating June 1, 2026, as "PIAA Wrestling Day of Champions"**Sponsor**

Sen. Scott Martin (R)

Summary

Resolution designating June 1, 2026, as "Pennsylvania Wrestling Day."

Intro Date

03/31/2026

Last Action

03/31/2026 S - Cosponsor memo filed

SCO1681 - Month of the Military Child and Purple Up! for Military Kids Day 2026

Sponsor

Sen. Tracy Pennycuick (R)

Summary

Resolution designating April 15, 2026, as "Purple Up! for Military Kids" Day and April 2026 as Month of the Military Child in Pennsylvania.

Intro Date

04/01/2026

Last Action

04/01/2026 S - Cosponsor memo filed

Basic Ed Bill Actions

HB1042 - An Act amending Titles 61 (Prisons and Parole) and 63 (Professions and Occupations (State Licensed)) of the Pennsylvania Consolidated Statutes, in general administration, providing for earned vocational training and education credit; in Pennsylvania Board of Probation and Parole, further providing for parole power and for short sentence parole; and, in powers and duties, further providing for consideration of criminal convictions.

Sponsor

Rep. Napoleon J. Nelson (D)

Summary

(PN 2884) Amends Titles 61 (Prisons and Parole) and 63 (Professions and Occupations (State Licensed)), in general administration, adding Subchapter E to provide for earned vocational training and education credit; in Pennsylvania Board of Probation and Parole, further providing for parole power and for short sentence parole; and, in powers and duties, further providing for consideration of criminal convictions. Provides the scope and purpose of the subchapter. Allows an inmate sentenced on or after the effective date and committed to the department to earn vocational training and education credit toward the reduction of an aggregate minimum sentence according to the outlined schedule. Provides the schedule. Establishes limitations and specifies that credits shall not be applied if the inmate has less than nine months to serve before parole eligibility. Revises exclusions, asserting that an inmate sentenced for a conviction of 18 Pa.C.S. § 2502 (relating to murder), 18 PA.C.S. § 2507 (relating to criminal homicide of law enforcement officer), an offense requiring registration under 42 Pa.C.S. Ch. 97 Subch. h (relating to registration of sexual offenders) or i (relating to continued registration of sexual offenders), a second or subsequent crime of violence as defined in 42 Pa.C.S. § 9714(g) (relating to sentences for second and subsequent offenses) or criminal attempt, criminal solicitation or criminal conspiracy to commit a crime of violence as defined in 42 Pa.C.S. § 9714(g) or an equivalent crime in another jurisdiction may not earn vocational training and education credits. Adds that a person shall not be eligible for earned vocational and education credits if they have been found guilty of a major disciplinary infraction involving drugs, violence or a sexual act after the effective date. Permits the parole board to exercise its power to parole an inmate at the expiration of the minimum term of imprisonment fixed by the sentencing court, less any earned vocational training and education credits as provided under this subchapter. Stipulates that eligibility for earned vocational training and education credits shall be considered an element of the disposition and sentence for the purposes of notice requirements under section 213(f) of the Crime Victims Act. Establishes rules and regulations. Adds provisions outlining how the chapter shall not be construed. Revises parole power to include the earned vocational training and education credit. Effective in one year. (Prior PN: 1131)

Intro Date

03/25/2025

Actions

03/23/2026 H - Voted Favorably From Committee House Appropriations

03/23/2026 H - Re-reported as committed House Appropriations

03/23/2026 H - Laid out for discussion

03/23/2026 H - Third consideration and final passage

03/30/2026 S - Referred to Senate Judiciary

HB2325 - An Act amending the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, providing for educator expenses tax credit.

Sponsor

Rep. John C. Inglis (D)

Summary

(PN 3100) Amends the Public School Code, providing for educator expenses tax credit. Provides definitions. Establishes a tax credit for school employees for educator expenses for up to \$500. Prohibits employees from carrying forward, carrying back, selling or assigning all or a portion of the tax credit. Directs the Department of Revenue (DOR) to promulgate rules and regulations and submit an annual report to the chairpersons of the House and Senate Education Committees. Effective in 60 days.

Intro Date

03/27/2026

Actions

03/27/2026 H - Introduced

03/30/2026 H - Referred to House Finance

HB2338 - An Act amending the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, providing for safeguarding personal expression at K-12 schools.

Sponsor

Rep. Barbara Gleim (R)

Summary

(PN 3112) Amends the Public School Code, adding an article to provide for safeguarding personal expression at K-12 schools. Defines “school entity” and “student.” Requires school entities to adopt policies or amend their existing policies for the purpose of complying with this article, beginning with the 2026-2027 school year. Specifies that the policies shall include rights and responsibilities of students in accordance with this article and 22 Pa. Code § 12.9 (relating to freedom of expression). Allows for freedom of expression. Outlines protected speech or expression. Permits one or more students to organize religious, political or ideological clubs before, during and after school to the same extent and with the same access to school facilities and to all benefits and privileges that are afforded to other clubs authorized by the school entity. Prohibits school entities from discriminating against a student club because of the religious, political or ideological viewpoints expressed by the students or the organization; or any requirement that the leaders or members of the club affirm and adhere to the organization’s sincerely held beliefs, comply with the organization’s standards of conduct or further the organization’s mission or purpose, as defined by the student organization. Establishes limitations. Details the private cause of action. Provides for defense or counterclaim. Does not limit any other remedies available to a student or student organization. Outlines the statute of limitations. Asserts that the state waives immunity under the Eleventh Amendment of the Constitution of the United States and consents to suit in a federal court for lawsuits arising out of this article, and that a school entity that violates this article is not immune from suit or liability for the violation. Effective immediately.

Intro Date

03/30/2026

Actions

03/30/2026 H - Introduced

03/30/2026 H - Referred to House Education

HB2339 - An Act amending Title 18 (Crimes and Offenses) of the Pennsylvania Consolidated Statutes, in assault, further providing for the offense of aggravated assault.

Sponsor

Rep. Ed Neilson (D)

Summary

(PN 3113) Amends Title 18 (Crimes and Offenses), in assault, further providing for the offense of aggravated assault. Adds that paragraph (27) includes a school crossing guard of a school district or local police department, while acting in the scope of the individual's employment or because of the individual's employment relationship to the school. Effective in 60 days.

Intro Date

03/31/2026

Actions

03/31/2026 H - Introduced

03/31/2026 H - Referred to House Judiciary

HB2352 - An Act amending the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, in Student Teacher Support Grant Program, further providing for program establishment and duties of agency.

Sponsor

Rep. Jason Ortity (R)

Summary

(PN 3121) Amends the Public School Code, in Student Teacher Support Grant Program, further providing for program establishment and duties of agency. Stipulates that an eligible student teacher who completes required student teaching in a school entity in a subject shortage area will receive a minimum grant amount of \$5,000, in addition to the amount awarded under paragraph (1). Directs the Pennsylvania Higher Education Assistance Agency (PHEAA), in consultation with the Department of Education (PDE), to determine subject shortage areas. Effective in 60 days.

Intro Date

03/31/2026

Actions

03/31/2026 H - Introduced

03/31/2026 H - Referred to House Education

HB2353 - An Act amending the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, in certification of teachers, further providing for out-of-State applicants for certification.

Sponsor

Rep. Jason Ortity (R)

Summary

(PN 3122) Amends the Public School Code, in certification of teachers, further providing for out-of-state applicants for certification. Amends the section on out-of-state applicants for certification, directing the Department of Education (PDE) to issue a comparable Pennsylvania certificate to an out-of-state candidate who completes a college or university educator preparation program approved by the certifying state and satisfies testing requirements established by the certifying state. Effective in 60 days.

Intro Date

03/31/2026

Actions

03/31/2026 H - Introduced

03/31/2026 H - Referred to House Education

HB2354 - An Act amending the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, in certification of teachers, further providing for evaluation of applications for certification.

Sponsor

Rep. Jason Ortity (R)

Summary

(PN 3123) Amends the Public School Code, in certification of teachers, further providing for evaluation of applications for certification. Stipulates that no later than December 31, 2025, the Department of Education (PDE) shall establish and implement a policy to provide a one-time fee waiver for an eligible applicant to retake an assessment required under 22 Pa. Code § 49.18. Lists PDE's duties. Provides definitions. Effective in 60 days.

Intro Date

03/31/2026

Actions

03/31/2026 H - Introduced

03/31/2026 H - Referred to House Education

HR408 - A Resolution recognizing the month of April 2026 as "Financial Literacy Month" in Pennsylvania.

Sponsor

Rep. Carol Hill-Evans (D)

Summary

(PN 2817) Resolution recognizing the month of April 2026 as "Financial Literacy Month" in Pennsylvania.

Intro Date

01/28/2026

Actions

01/28/2026 H - Referred to House Finance

03/20/2026 H - Meeting Scheduled - 03/25/2026, 10:00 AM - Voting Meeting (House Finance), Room 523, Irvis Office Building

03/25/2026 H - Voted Favorably From Committee House Finance

03/25/2026 H - Reported as committed House Finance

04/01/2026 H - Press Conference Held - Financial Literacy Awareness Month

SB366 - An Act amending the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, in career and technical education, providing for temporary waiver.

Sponsor

Sen. Lindsey Marie Williams (D)

Summary

(PN 1552) Amends the Public School Code, in career and technical education (CTE), providing for temporary waiver. Provides for a temporary waiver for the requirement that CTE programs must conclude in twelfth grade. Establishes that anything in the section can be construed to prohibit CTE programs from concluding in 12th grade. Provides that the secretary's authority expires three years after the effective date or upon adoption of final regulations, whichever occurs first. Details that the expiration of authority does not affect students enrolled in CTE programs prior to the expiration date. Defines "career and technical education programs" and "secretary." Effective immediately.

Intro Date

03/30/2026

Actions

03/30/2026 S - Introduced

03/30/2026 S - Referred to Senate Education

SB1253 - An Act amending the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, in interscholastic athletics accountability, providing for playoffs and championships.

Sponsor

Sen. Marty Flynn (D)

Summary

(PN 1545) Amends the Public School Code, in interscholastic athletics accountability, providing for playoffs and championships. Permits associations to establish separate playoffs and championships for athletics for boundary schools and nonboundary schools. Asserts that prior to establishing playoffs and championships, the board and the oversight committee must conduct at least one joint meeting in each of the districts that comprise the association to discuss potential rules and regulations. Provides definitions. Effective in 30 days.

Intro Date

03/30/2026

Actions

03/30/2026 S - Introduced

03/30/2026 S - Referred to Senate Education

Higher Ed Bill Actions

HB2163 - An Act amending the act of May 1, 1933 (P.L.216, No.76), known as The Dental Law, further providing for definitions, for general powers of the State Board of Dentistry, for penalties and for restricted faculty license.

Sponsor

Rep. Maureen E. Madden (D)

Summary

(PN 2800) Amends the Dental Law, further providing for definitions, for general powers of the State Board of Dentistry, for penalties and for restricted faculty license. Revises definitions. Stipulates that in assessing the moral character of an individual with a criminal conviction, the board shall conduct an individualized assessment in accordance with 63 Pa.C.S. § 3113 (relating to consideration of criminal convictions) for certifications in dentistry, dental hygienists and dental assistants. Changes language in the provision for penalties to assert that it is unlawful for any restricted faculty licensee to practice dentistry outside the facilities owned or operated by a dental school, an affiliated academic health care center or a dental school-owned faculty practice in this commonwealth at which the individual is licensed to teach. Stipulates that in assessing the moral character of an individual with a criminal conviction, the board shall conduct an individualized assessment in accordance with 63 Pa.C.S. § 3113 (relating to consideration of criminal convictions) for a certification for a restricted faculty license. Revises training requirements. Effective in 60 days.

Intro Date

01/28/2026

Actions

03/25/2026 H - Voted Favorably From Committee House Appropriations

03/25/2026 H - Re-reported as committed House Appropriations

03/25/2026 H - Laid out for discussion

03/25/2026 H - Third consideration and final passage

03/30/2026 S - Referred to Senate Consumer Protection and Professional Licensure

HB2352 - An Act amending the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, in Student Teacher Support Grant Program, further providing for program establishment and duties of agency.

Sponsor

Rep. Jason Ortity (R)

Summary

(PN 3121) Amends the Public School Code, in Student Teacher Support Grant Program, further providing for program establishment and duties of agency. Stipulates that an eligible student teacher who completes required student teaching in a school entity in a subject shortage area will receive a minimum grant amount of \$5,000, in addition to the amount awarded under paragraph (1). Directs the Pennsylvania Higher Education Assistance Agency (PHEAA), in consultation with the Department of Education (PDE), to determine subject shortage areas. Effective in 60 days.

Intro Date

03/31/2026

Actions

03/31/2026 H - Introduced

03/31/2026 H - Referred to House Education

HB2353 - An Act amending the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, in certification of teachers, further providing for out-of-State applicants for certification.

Sponsor

Rep. Jason Ortity (R)

Summary

(PN 3122) Amends the Public School Code, in certification of teachers, further providing for out-of-state applicants for certification. Amends the section on out-of-state applicants for certification, directing the Department of Education (PDE) to issue a comparable Pennsylvania certificate to an out-of-state candidate who completes a college or university educator preparation program approved by the certifying state and satisfies testing requirements established by the certifying state. Effective in 60 days.

Intro Date

03/31/2026

Actions

03/31/2026 H - Introduced

03/31/2026 H - Referred to House Education

HB2354 - An Act amending the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, in certification of teachers, further providing for evaluation of applications for certification.

Sponsor

Rep. Jason Ortity (R)

Summary

(PN 3123) Amends the Public School Code, in certification of teachers, further providing for evaluation of applications for certification. Stipulates that no later than December 31, 2025, the Department of Education (PDE) shall establish and implement a policy to provide a one-time fee waiver for an eligible applicant to retake an assessment required under 22 Pa. Code § 49.18. Lists PDE's duties. Provides definitions. Effective in 60 days.

Intro Date

03/31/2026

Actions

03/31/2026 H - Introduced

03/31/2026 H - Referred to House Education

SB1240 - An Act amending the act of May 26, 1947 (P.L.318, No.140), known as the CPA Law, further providing for requirements for issuance of certificate.

Sponsor

Sen. Scott Hutchinson (R)

Summary

(PN 1556) Amends the CPA Law, further providing for requirements for issuance of certificate. Amends baccalaureate and master's degree requirements to include an additional 12 semester credits in accounting and auditing subjects or tax subjects of a content satisfactory to the board, not necessarily as part of the individual's undergraduate or graduate work. Effective immediately.

Intro Date

03/31/2026

Actions

03/31/2026 S - Introduced

03/31/2026 S - Referred to Senate Consumer Protection and Professional Licensure

Upcoming Events

MONDAY – 04/13/2026

12:00 PM, PA Student Day of Action

Press Conference, Main Capitol Steps

TUESDAY – 04/14/2026

9:00 AM, [House Education](#)

Informational Meeting, Room 140, Main Capitol

Informational meeting on educational tax credits under Article XX-B of the Public School Code.

12:00 PM, AICUP Day on the Hill

Press Conference, Main Capitol Rotunda

1:00 PM, [Charter School Appeal Board](#)

Committee Meeting, Virtual

2:30 PM, Penn State Day

Press Conference, Main Capitol Rotunda

WEDNESDAY – 04/15/2026

10:00 AM, Educator Diversity

Press Conference, Main Capitol Rotunda

THURSDAY – 04/16/2026

1:00 PM, State Board of Higher Education

Committee Meeting, Virtual

TUESDAY – 04/21/2026

11:30 AM, Homeschool Capitol Day

Press Conference, Main Capitol Rotunda

1:00 PM, [House Education](#)

Informational Meeting, Pittsburgh Public Schools, 341 S. Bellefield Avenue, Pittsburgh

Informational meeting to hear testimony from stakeholders and experts on artificial intelligence (AI) in K-12.

WEDNESDAY – 04/22/2026

10:00 AM, [House Education](#)

Informational Meeting, Carnegie Mellon, Jared Cohen University Center, 5032 Forbes Avenue, Pittsburgh
Informational meeting on artificial intelligence (AI) in teacher preparation programs.

In the News

[03/30/2026 - Susquehanna Valley Center for Public Policy: Let Students Learn Where They Thrive](#)

[03/30/2026 - Senator Marty Flynn Introduces Legislation to Strengthen Competitive Balance in High School Athletics](#)

[04/01/2026 - PennDOT, Keep Pennsylvania Beautiful Invite High School Students to Apply to Join Young Ambassadors Program](#)

[04/01/2026 - Auditor General DeFoor, Rep. Hill-Evans Kick Off Financial Literacy Month at Central York High School](#)

[04/01/2026 - Ortity Announces Plan to Fund Early Literacy Law](#)

[04/01/2026 - Brown Proposal Would Restore Shop Class in Pennsylvania Schools](#)

Education Recap is a comprehensive weekly report on legislative and executive actions on education related legislation in the Pennsylvania Capitol and is compiled and edited by PLS.

For subscription information, questions or more information contact PLS at mypls@mypls.com or 717-236-6984. Thank you, Deborah, Cheryl, Derek, Hattie, Sam, Grace, Aaron, Christian, Katie, Zoe, Daniel, Kyle, Nicholas, Dominic, Julia and Noah.

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