

LEGISLATIVE UPDATE

State Update

STATE BUDGET

Lawmakers: Leadership reach agreement on \$50.09B budget deal

At long last, Pennsylvania lawmakers have agreed on a budget for the 2025-26 fiscal year.

[Click here](#) for full article.

Source: *WNEP*, November 11, 2025.



Movement on the state budget in the Pa. Senate – more than 130 days after the deadline

More than four months after state lawmakers' deadline to pass a 2025-2026 budget, a deal may be taking shape at the Capitol in Harrisburg.

[Click here](#) for full article.

Source: *Pennsylvania Capital Star*, November 11, 2025.

New law will require schools to notify parents of weapon incidents

Schools will soon be required to notify parents, guardians, and school staffers if an incident involving a weapon occurs on school grounds.

Governor Josh Shapiro signed Senate Bill 246 into law Thursday.

[Click here](#) for full article.

Source: *ABC27, WHTM*, November 6, 2025.

BASIC BILL ACTIONS

- **HB2008** - An Act providing for School-Based Youth Court Pilot Program and for awarding grants; establishing the Youth Court Program Account; and making a transfer.
• **Sponsor:** Rep. Carol Kazeem (D)
• **Action:** 11/06/2025 - Referred to - House Judiciary
- **HB634** - An Act amending the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, in school safety and security, further providing for school safety and security coordinator.
• **Sponsor:** Rep. Johanny Cepeda-Freytiz (D)
• **Action:** 10/31/2025 - Meeting Scheduled - 11/17/2025, 9:30 AM - Public Hearing (House Communications and Technology), Room 515, Irvis Office Building
- **SB246 (Chapter 44)** - An Act amending the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, in student supports, providing for parental and employee notification of weapon incidents.
• **Sponsor:** Sen. Jarrett Coleman (R)
• **Action:** 11/06/2025 - Approved by the Governor; Act No. 44 of 2025; Act No. 44 of 2025

Click on the link below for the full Education Recap.

EDUCATION RECAP

Click here for more.

(A weekly report on legislative and executive actions on education-related legislation in Pennsylvania state government.)



Federal Update

Government shutdown updates: Senate funding bill to move to House floor after key committee vote

The Senate on Monday passed a short-term government funding bill and sent it to the House, where a vote could come as early as Wednesday. A key House committee voted 8-4 to advance the legislation early on Wednesday, sending it to the House floor for consideration.

Click here for full article.

Source: ABC News, November 12, 2025.

Senate has enough Democratic votes to reopen government after 40-day shutdown

Senate Democrats emerged from a two-and-a-half-hour caucus meeting Sunday night announcing there will be enough votes in the Senate to reopen the federal government after a grueling 40-day shutdown.

Click here for full article.

Source: The Hill, November 9, 2025.

Ed. Dept. Cuts Grants That Were Helping College Students Become Teachers

Hundreds of students are losing support that paid for tuition and other expenses.

[Click here](#) for full article. *(Subscription may be required.)*

Source: *Education Week*, November 4, 2025.

Special education at a crossroads: What should the federal role be?

Special education at a crossroads: What should the federal role be?

[Click here](#) for full article.

Source: *K-12 DIVE*, November 3, 2025.

Pennsylvania Principals Association

Position Statement on State and Federal Education Issues

The **Pennsylvania Principals Association (PA Principals Association)** stands in solidarity with national organizations such as the **National Association of Secondary School Principals (NASSP)** and the **National Association of Elementary School Principals (NAESP)** in advocating for equitable, well-funded and inclusive education policies at both state and federal levels. In light of ongoing challenges and critiques directed at the education sector, we reaffirm our commitment to the following principles:

[CLICK HERE FOR POSITION STATEMENT.](#)

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