



Act 45 (PIL) Requirements

EdCamp (40 PIL hours, after completion of the following):

- In advance, purchase and read the book, **The Four O’Clock Faculty: Guide to Revolutionizing Professional Development** by Rich Czyz, (ISBN: 978-1946444363), in preparation for the course. (Book is NOT provided.)
- On August 3rd:
 - **Attend and participate** in the three-hour EdCamp Session
 - Complete a **Course Evaluation***
- AFTER AUGUST 3, 2025 (Job-Embedded activities with templates provided):
 - Create an **Action Plan*** based on the readings and course, by October 3, 2025.
 - Complete a **Professional Reading protocol*** of *The Four O’Clock Faculty* and other assigned readings by November 7, 2025.
 - Implement and complete a **Strategy Reflection*** by December 5, 2025.

*Templates will be provided

Summit 25 (40 PIL hours, after completion of the following):

- Attend all sessions on Monday (9:00-3:30) and Tuesday (8:30-12:00)
 - On the attendance sheet*, record a 1-2 sentence take away from each session attended.
- Read **Leveraging AI to Empower Tomorrow’s Leaders and Learners** by Dr. Samuel Mormando (book provided)
 - Complete the book read summary*.
- Create a performance goal related to new learning at the conference and outline such in the Performance Goal Template*, parts I and II.

*Templates will be provided

Pennsylvania Principals Leadership Excellence Series (30 PIL hours, after completion of the following):

- Attend the session, on August 2nd, from 9:00-3:00 p.m.
- Complete all follow up assignments:
 - 3 pamphlets related to the series*
 - Create an action plan*
 - Create a performance goal *related to the series**

***Hours are submitted at the end of each month, following satisfactory completion of all requirements.**

***Partial hours cannot be awarded.**

***All documents will be sent to Beth Haldeman at haldeman@papprincipals.org**