

July 3 – 10, 2025

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SESSION STATUS

At 11:08 a.m. on Wednesday, July 9, 2025, the House stands adjourned until Monday, July 14, 2025, at 12:00 p.m., unless sooner recalled by the Speaker.

At 5:01 p.m. on Monday, June 30, 2025, the Senate stands in recess to the call of the President Pro Tempore.

UPCOMING SESSION DAYS

House

July 14-16
Sept. 22-24 (NV), 29-30
Oct. 1, 6-8, 27-29
Nov. 17-19
Dec. 8-10 (NV), 15-17

Senate

Sept. 8-10
Oct. 20-22, 27-29
Nov. 17-19
Dec. 8-9

The Education Recap is a comprehensive weekly report on legislative and executive actions on education-related legislation in Pennsylvania state government, as compiled and edited by PLS. Additional information, including video, transcript and testimony, is available to [PLSGovTrac](https://www.plsgovtrac.com) users. For more information, contact sales@mypls.com.

Press Conferences

PLS coverage of Capitol events including press conferences, bill signings and media availabilities

“FULL FUNDING IS NON-NEGOTIABLE,” EDUCATORS SAY, CALLING FOR CONTINUED ADEQUACY FUNDING

By Julia Walters, Pennsylvania Legislative Services | July 7, 2025

Pennsylvania educators, as well as labor and law advocates, gathered in the Main Capitol Rotunda today to advocate for continued adequacy funding to close the \$4.5 billion gap in public school funding.

Dan Urevick-Ackelsberg, senior attorney, Public Interest Law Center, explained the law center’s background in representing the petitioners who sued the Commonwealth of Pennsylvania due to unfair and unconstitutional education funding. “They knew that our deplorable system of school funding was not only a moral wrong against our children, but a constitutional failure,” he said. Urevick-Ackelsberg stated that nine years later, in 2023, the Commonwealth Court declared the educational funding system unconstitutional and created vast disparities between school districts. He mentioned Pennsylvania owes underfunded school districts about \$4.5 billion to close the funding gap, and 2024 showed the beginnings of that process with a \$500 million “down payment.” Urevick-Ackelsberg noted the Shapiro administration’s intentions to provide another \$500 million payment in this year’s budget proposal on top of the basic education funding, cyber charter school reform and “a continued rejection” of private school vouchers, which are publicly funded subsidies that allow parents to send children to private school using taxpayer funds. He explained how children who were in kindergarten when the lawsuit began are now in 11th grade, highlighting the urgency of the situation.

Robert Heinrich, superintendent, Indiana Area School District (IASD), strongly urged the state leaders to “reconvene and finalize the state budget” as many school districts cannot begin their 2025-2026 school year without an approved budget. He explained how the school districts are required to have their own budgets finalized by June 30 every year. Heinrich stated that the funding issue is imperative as school districts are struggling with significant shortfalls on top of declining federal funds. He commended the Shapiro administration for their significant first step toward providing underfunded school districts with additional support but noted that extra help is necessary for reforms in special education funding and basic education formulas, noting the adequacy funding in the proposed budget would only give IASD an extra \$65,000. He described the amount as “a fraction of what we need to address” as general costs continue to increase. “The unfortunate result will be an increase in our local taxes and staff cuts,” he said. Heinrich mentioned this is “a higher cost for a more strained system” in his community. He explained that while school districts can attempt to cut costs internally, they cannot control outside economic strains, mentioning the rising cyber charter tuition costs as an example, calling it a “broken” system. Heinrich added that the cyber charter tuition costs have amounted to \$15 million over the last 15 years from IASD taxpayers. He highlighted setbacks that have occurred as a result, including a delay in hiring math and reading coaches and behavioral support groups, as well as rising class sizes. “Our staff has been forced to do more with less,” Heinrich stated. He emphasized the importance of transparency with taxpayer dollars and mentioned that cyber charter school reforms are necessary to decrease inefficiency and waste. Heinrich added that fair and equal education funding should not be viewed as bipartisan, but rather as “a shared investment in the future.”

Holly Arnold, president, Tunkhannock Area School Board, stated, “Every child in Pennsylvania should have access to a great education, no matter their ZIP code, income or background.” She explained how there are “some who would rather abandon those schools” than give them the proper support needed to address their students’ needs. Arnold mentioned that while school districts do their best, they are unable to address a host of issues that spill over into the educational environment, such as poverty, food insecurity, housing instability, mental health struggles and community violence. She commended school districts around Pennsylvania for attempting to tackle these issues while remaining a “lifeline” for students and families, providing meals and a safe space for children. Arnold criticized the private school vouchers, noting they do not solve any problems and instead take resources from public schools to put into private entities. She highlighted that the state already has programs to help families with school choice, mentioning the Educational Improvement Tax Credit (EITC) and the Opportunity Scholarship Tax Credit (OSTC). Arnold said the private school vouchers create “new layers of bureaucracy,” exposing private schools to government regulation and increasing tax burdens on the community. She instead mentioned the Independent Fiscal Office’s (IFO) recommendations for improved transparency for the EITC and OSTC programs, including an evaluation of program effectiveness with performance data. Arnold explained IFO recommendations for transparency in scholarship organization funds, limiting administrative costs and ensuring income verification so that scholarships can go toward students who need them most. “These are bipartisan reforms that protect taxpayers, promote equity and ensure that public schools remain a tool for opportunity,” Arnold said. “Let’s not abandon our public schools.”

Samantha McNally, local president, Manheim Township Education Association (MTEA), spoke about the positive impacts of the Shapiro administration’s supplemental funding. She described full-day kindergarten that’s now offered throughout her school district and expanding science, technology, engineering and mathematics (STEM) instruction. McNally highlighted more teachers being hired and maintaining physical and mental health services for students. She urged the General Assembly to “stay the course” and continue with step two of Gov. Josh Shapiro’s adequacy funding plan. McNally emphasized that school districts need extra support to keep school nurses and hire enough special education teachers, as well as a slew of other needs. McNally added that there needs to be a “stronger pipeline” for students to become teachers, praising Gov. Shapiro’s \$40 million investment in student teacher stipends. She encouraged the continued investment in student teacher stipends to more appropriately grow the workforce.

Edward Albert, executive director, Pennsylvania Association of Rural and Small Schools (PARSS), commended Gov. Shapiro for his “historic” investment in Pennsylvania schools, mentioning the state is closer to allowing all students, regardless of background, residence or income level, the opportunity to have a meaningful education. “The very formation of PARSS was rooted in the fight for fair funding,” he said. Albert described the fight for equal education as more than legal, but also moral and economic. “Strong rural schools are the foundation of strong rural communities and strong rural communities are vital to the strength of the entire commonwealth,” Albert continued. He criticized the idea that fair funding is negotiable and called them “necessities.” He explained the investments in special education, cyber charter reform and adequacy funding are just some of the tools needed for educators to provide a complete education. Albert noted that around 70% of Pennsylvania students attend underfunded schools and reiterated the \$4.5 million gap in funding between certain school districts. “Now is not the time to stall or settle — now is the time to finish the job,” Albert expressed.

Brian Waite, superintendent, Shenandoah Valley School District (SVSD), called the 2023 Commonwealth Court ruling that Pennsylvania schools were not constitutionally funded a “directive,” rather than a suggestion. He expressed support for the General Assembly’s first step taken to grant schools this funding and mentioned that naming the problem gives it a proper voice to promote change. While the initial \$500 million was step one of the \$4.5 billion goal, Waite called it meaningful for educators and students. “It provides critical support for our educators, those on the front lines every day, ensuring students are not just taught, but supported,” Waite stated. He highlighted that if the General Assembly does not pass the governor’s budget regarding education funding, they are upholding the unconstitutionality of the state’s education funding. Waite criticized the General Assembly for creating the private school vouchers, which “siphon taxpayer dollars away from public schools.” He added that the focus should be on providing all schools with the resources needed to teach all students and emphasized the eight-year delay in getting the Commonwealth Court lawsuit decision. Waite said they are forcing students to “wait for the future they deserve right now,” noting that each year of delay creates higher costs. “The legislature has both the legal and moral obligation to act urgently, decisively, now,” Waite said.

Shirlee Howe, manager, field operations, Children First, thanked all the speakers for representing education and students’ interests as well as labor law and advocacy groups. “It’s a testament to the urgency of the moment that we’ve all gathered here today, speaking with one voice, demanding that Pennsylvania’s public schools be fully funded,” she said. Howe gave her support for Gov. Shapiro’s education funding proposal, emphasizing the need for fair and equally funded schools for Pennsylvania students. Howe mentioned the inefficiency of private school vouchers and reiterated that the focus should remain on finding solutions for each school district’s unique needs. “We need to hold firm that full funding is non-negotiable,” Howe concluded.



Committee News

Comprehensive coverage of the House & Senate public hearings and voting meetings

House Appropriations Committee

07/07/2025, 12:30 p.m., Room 140, Main Capitol

By Kyle Purchase, Pennsylvania Legislative Services

The committee met to consider several bills.

[HB 80](#) – (PN 1941) The Audiology and Speech-Language Pathology Interstate Compact Act authorizes Pennsylvania to join the Audiology and Speech-Language Pathology Interstate Compact; and provides for the form of the compact and definitions. Directs state participation in the compact. Provides for compact privilege. Provides for adverse actions to be taken by a remote state. Establishes the Audiology and Speech-Language Pathology Compact Commission. Provides for a coordinated database and reporting system. Directs commission rulemaking authority. Provides for oversight, dispute resolution and enforcement. Provides for the date of implantation for the commission. Establishes the construction and severability of the compact. Effective in 18 months. (Prior PN: 31). The bill was unanimously **reported as committed**.

[HB 1319](#) – (PN 1490) Amends the Mechanics' Lien Law, in definitions, further providing for the definition of “material” to include rented equipment reasonably necessary for the construction of or incorporated into the improvement. Effective in 90 days. The bill was unanimously **reported as committed**.

[HB 1412](#) – (PN 2068) Amends Title 23 (Domestic Relations), in child custody, further providing for modification of existing order. Stipulates that upon petition, a court may modify a custody order to serve the best interest of the child if the petitioner demonstrates a material change in circumstances, except as provided in subsection (d), in which case a showing of material change shall not be required. Asserts that a custody order entered prior to the effective date of this paragraph shall be modifiable without the necessity of demonstrating a material change in circumstances. Provides for the dismissal of the party's pleading or petition. Provides that if a court determines that the best interests of the child require modification of an existing order, the court may permit modification of the order without requiring the parties to demonstrate a material change in circumstances. Stipulates that if a party includes in the petition for modification of evidence of recent abuse committed subsequent to the entry of the last custody order, the court may consider the abuse a material change in circumstances. Effective in 60 days. (Prior PN: 1613). The bill was unanimously **reported as committed**.

[HB 1505](#) – (PN 1760) Amends the Public School Code, in early learning programs, further providing for definitions. Adds an intermediate unit to the definition of “eligible provider.” Effective in 60 days. The bill was unanimously **reported as committed**.

[HB 1358](#) – (PN 2067) Amends Title 48 (Lodging and Housing), in hotels, adding Subchapter F to provide for protection of hotel employees; and imposing penalties. Provides definitions. Requires the provision of an employee safety device for hotel employees. Provides what a hotel employee may do regarding the usage of the device and or leave their work area to await assistance. Asserts that no adverse action may be taken against an employee for such action. Provides for activation of the device. Details what the employee shall do. Permits recordkeeping. Protects employees from retaliation. Requires the development of an education program and lists the contents. Mandates providing notice to employees. Establishes penalties. Asserts that the issuance of a warning letter for a first violation and an administrative penalty not to exceed \$5,000 for each subsequent violation. Permits the department to promulgate rules and regulations. Provides applicability of the subchapter. Effective in one year. (Prior PN: 1546). The bill was **reported as committed**, along a party-line vote, with Republicans voting in the negative.

[HB 1575](#) - (PN 1873) Amends the Tax Reform Code, in tax credit and tax benefit administration, further providing for definitions; and adding Article XVII-M to provide for factory or mill building economic revitalization. Includes Article XVII-M in the definition of “tax credit.” Provides definitions for words and phrases used in the added article. Allows a municipality to submit to the Department of Community and Economic Development (DCED) a list of buildings located within the municipality that the municipality requests DCED to consider for designation as program-eligible buildings, beginning 18 months after the effective date. Requires the request to include a statement by the municipality. Directs DCED to notify the municipality in writing as to which buildings have been approved for the preliminary designation as program-eligible buildings. Outlines criteria for a portion of a building to be treated as a separate building. Provides for the notice of final designation of a program-eligible building. Permits a taxpayer that is a building owner to apply to DCED for a tax credit certificate against the taxpayer’s qualified tax liability. Outlines eligible costs and the amount for tax credits. Allows amounts of unused tax credits to be carried over and offset against the taxpayer’s qualified tax liability for a period not to exceed the following seven taxable years. Stipulates that DCED may revoke the designation of a building as a program-eligible building. Provides for tax credit certificates, outlining the application and issuance of certificates. Prohibits a taxpayer from carrying back, obtaining a refund of, selling or assigning an unused tax credit granted under this article. Establishes limitations. Allows the taxpayer to claim a credit against the qualified tax liability of the taxpayer upon presentation by a taxpayer of a tax credit

certificate to the Department of Revenue. Provides penalties for the failure to maintain operations and allows DCED to waive the penalty upon determination of circumstances beyond the building owner's control. Directs DCED to establish guidelines that shall be posted on the department's website and include parameters for what constitutes substantially maintaining existing operations of a program-eligible building. Requires a report to the General Assembly and specifies that the information in the report shall be public information and posted on the department's website. Applies the addition of Article XVII-M of the act to tax years beginning after December 31, 2025. Effective immediately. The bill was **reported as committed**, along a party-line vote, with Republicans voting in the negative.



House Education Committee

07/08/2025, 3:15 p.m., Room 515, Irvis Office Building

By Derek Danneker, Pennsylvania Legislative Services

The committee met to consider legislation.

[SB 9](#) - (PN 177) The Fairness in Women's Sports Act provides for sport activities in public institutions of higher education and public school entities to be expressly designated male, female or coed; and creates causes of action for harm suffered by designation. Provides definitions. Prohibits athletic teams or sports designated for females, women or girls from being open to students of the male sex. Allows students to participate in an interscholastic, intercollegiate, intramural or club athletic team or sport designed for the student's sex or designated coed or mixed. Prohibits a government entity, licensing or accrediting organization or an athletic association or organization from entertaining a complaint, opening an investigation or taking any other adverse action against a school or institution of higher education for maintaining separate interscholastic, intercollegiate, intramural or club athletic teams or sports for students of the female sex. Permits a student who is deprived of an athletic opportunity or suffers direct or indirect harm as a result of a known violation to bring a cause of action for injunctive relief, damages, psychological, emotional and physical harm suffered, attorney fees and costs and any other relief available under law against the school or institution of higher education. Allows a student who is subject to retaliation or other adverse action by a school, institution of higher education or athletic association or organization as a result of reporting a violation to an employee or representative of the school, institution or athletic association or organization or to any federal or state agency with oversight of schools or institutions of higher education in Pennsylvania to bring a cause of action. Permits a school or institution of higher education that suffers direct or indirect harm as a result of a violation to bring cause of action. Prohibits a person from bringing a civil action later than two years after the day on which the harm underlying the cause of action occurs. Provides that if a part of this act is found invalid, all valid parts that are severable from the invalid part shall remain in effect. Effective in 60 days. The bill was **re-referred** to the House Health Committee, on a party-line vote, with Republicans voting in the negative.

Chairman Peter Schweyer (D-Lehigh) noted that debate is confined to the motion to re-refer and not the underlying legislation.

Rep. Barbara Gleim (R-Cumberland) explained the senators are not present to speak on their bill. "We are silencing women and girls who compete in sports," she said. She urged legislators to "adhere to the rule of law" in the executive order from the federal government.

Rep. Joseph D'Orsie (R-York) said he opposes the motion. "We need to be clear what we're doing, by voting to refer, we're delaying justice for girls and we're prioritizing the delusions of some over the privacy, safety and welfare of millions of girls in the commonwealth," he said. He added that avoiding a vote on the bill erodes Title IX protections.

Rep. Marc Anderson (R-York) described how many young girls work to compete at a high level, but "we are dead set by this referral [to] rob all those young ladies of what they've worked for." He remarked that 80% of the public supports limiting sports to biological gender. He asked why the committee is afraid to debate the topic. He highlighted that the founding fathers would never support using political maneuvers to avoid debating topics. He urged members to move the bill to the floor for a vote.

Rep. Brian Rasel (R-Westmoreland) apologized to his daughters, "that we don't have adults adult enough to take a vote to protect you."

Rep. Milou Mackenzie (R-Northampton) said she is unsure how the bill relates to health when sports occur in schools and in higher education.

Rep. Jill Cooper (R-Westmoreland) highlighted that she is a former high school and college athlete and mother to a daughter who also played sports. She stated the bill is in the correct committee.

Rep. John Schlegel (R-Lebanon) questioned why the bill was set to be re-referred. Chairman Schweyer said that the Democratic caucus decided after internal debates that the House Health Committee would be a more appropriate place to consider the legislation.

Rep. Roman Kozak (R-Beaver) urged the committee to “follow the science” and “trust biological reality.”

Rep. Dane Watro (R-Schuylkill) explained that as a father of two daughters, he has always wanted his children to have opportunities in sports. He stated that allowing biological males to be on female sports teams creates inequity as well as unsafe situations.

Rep. Stephenie Scialabba (R-Butler) stated the Democrats have admitted that re-referring the bill serves no purpose aside from a strategic use of House rules. She asked, “How are any of you able to sleep at night?”

Minority Chairman Bryan Cutler (R-Lancaster) noted Rep. Gleim indicated her intent to call up [HR 281](#), a discharge resolution which would force a vote on [SB 9](#). He said it is discouraging that Republicans would need to file a discharge resolution when the bill passed from the Senate with a bipartisan vote. He explained that House rules allow a discharge resolution to be presented when a bill is in committee beyond 15 legislative days, as long as 25 members sign onto that measure. He noted that those signatures were obtained within minutes of the petition being made available. He remarked that re-referring the bill will restart the 15-day waiting period. “It’s time that we stand with our female athletes in Pennsylvania,” he said. “They not only deserve a fair shot on the field, I believe that they earned a fair vote and a full vote on the House floor, not a vote to re-refer to another committee,” he said.



House Rules Committee

07/09/2025, 9:15 a.m., Room 140, Main Capitol

By Dominic Kenny, Pennsylvania Legislative Services

The committee met to consider several bills.

[HB 1212](#) – (PN 1935) Amends Title 35 (Health and Safety), in miscellaneous provisions, providing for drug screening and awareness education and for fatherhood engagement in maternal health; and imposing duties on the Joint State Government Commission (JSGC). Revises the declaration of purpose. Adds further definitions. Requires the Department of Health to conduct a public awareness campaign on fatherhood engagement in maternal health, no later than two years after the effective date of this section, subject to funding being available. Mandates that the public awareness campaign include messaging intended to provide information to the public about the importance of a father’s role in pregnancy and parenting, as well as resources and information that promote awareness about the impact of father inclusion on maternal and infant outcomes. Requires the department to post materials that address how a provider of maternity care can provide training and dedication to a health care practitioner about the benefits of fatherhood engagement in improving overall health outcomes during pregnancy, childbirth and postpartum for both the mother and the baby. Directs the department to encourage and promote the inclusion of paternal depression screening by providers of maternity care as part of care provided during pregnancy, childbirth and postpartum for both the mother and baby. Establishes reporting requirements for a study conducted by JSGC no later than four years after the effective date. Makes editorial adjustments. Effective in 60 days. (Prior PN: 1360). The bill was unanimously **reported as committed**.

[HB 1466](#) – (PN 1973) Amends Title 7 (Banks and Banking), in mortgage loan industry licensing and consumer protection, further providing for general requirements. Adds that if a licensee processes an application submitted by an individual for a reverse mortgage, a licensee shall provide in-person, face-to-face housing counseling to the individual who submitted the application. Provides that if the individual is unable or chooses not to schedule a visit with a housing counselor by either traveling to a housing counseling agency or having an in-home visit from a counselor, a licensee shall conduct the counseling over the telephone or through video teleconference. Asserts that after the completion of the counseling, a licensee shall issue to the individual a certificate. Outlines the content requirements. Adds a definition for “reverse mortgage loan.” Effective in 60 days. (Prior PN 1717). The bill was unanimously **reported as committed**.

[HB 938](#) – (PN 1004) Amends the Public School Code, in the State System of Higher Education, further providing for Board of Governors. Provides three members should be selected from trustees of the constituent institutions, but no more than one may represent a constituent institution. Provides one member must be a current or retired member of the state system bargaining unit of the American Federation of State, County and Municipal Employees and selected by the bargaining unit governing board. Establishes one member must be a current or retired member of the state system bargaining unit of the Association of Pennsylvania State College and University faculties, selected by the governing board of the bargaining unit. Provides this member should have expertise or substantial experience in either postsecondary, education, finance, business, nonprofit management, law or public administration. Effective immediately. The bill was **reported as committed**, along a party-line vote, with Republicans voting in the negative.

[HB 1573](#) - (PN 1861) Amends the Human Services Code, in children and youth, further providing for availability of services, providing for purposes and further providing for statistics and assistance for research. Requires the department to conduct an inventory of programs and services every three years to address delinquency across all counties of the commonwealth. Provides applicability. Explains the purposes of the article. Lists prioritized objectives for a court. Requires the development of a publicly accessible database with collaboration from the Juvenile Court Judges' Commission and other appropriate stakeholders. Details what information the database shall include. Mandates the release of reports and details what statistics the reports will address. Effective in 60 days. The bill was **reported as committed**, along a party-line vote, with Republicans voting in the negative.



Bullet.in.Points

[GENERAL ASSEMBLY: RECENT ACTIONS DURING THE 2025 REGULAR SESSION OF THE GENERAL ASSEMBLY](#)

The General Assembly released a summary of recent actions taken during the 2025 Regular Session. Additional information is available on the *Pennsylvania Bulletin*.

[PDE: TUITION CALCULATION FOR ALCOHOL RECOVERY SCHOOLS](#)

The Department of Education announced the calculation of the tuition rate for use in alcohol recovery schools. The final adjusted per-student tuition rate is \$24,100. Additional information is available on the *Pennsylvania Bulletin*.

Cosponsor Memos

[HCO2474 - Private School Licensing Modernization](#)

Sponsor

Rep. Bryan Cutler (R)

Summary

Aims to modernize outdated licensing and operating requirements for private academic schools that serve students with exceptional learning needs.

Intro Date

07/08/2025

Last Action

07/08/2025 H - Cosponsor memo filed

HCO2476 - Adequacy Gap Formula

Sponsor

Rep. Sheryl M. Delozier (R)

Summary

Removes provisions in the adequacy supplement calculation that penalize school districts.

Intro Date

07/08/2025

Last Action

07/08/2025 H - Cosponsor memo filed

Basic Ed Bill Actions

HB354 (Chapter 30) - An Act providing for "What Is Your Pennsylvania Story" guidelines for school entities; and imposing duties on the Department of Education.

Sponsor

Rep. Jared G. Solomon (D)

Summary

(PN 2000) The "What Is Your Pennsylvania Story" Act provides for "What Is Your Pennsylvania Story" guidelines for school entities; and imposes duties on the Department of Education (PDE). Provides definitions and establishes the act's purpose. Outlines student objectives. Directs PDE to develop and make available to school entities materials that a school entity may incorporate into social studies instruction. Prohibits a school from using the materials in a manner that impacts any curriculum requirements. Specifies what the materials may include. Expires the act on June 30, 2027. Effective in 30 days. (Prior PN: 308)

Intro Date

01/27/2025

Actions

06/30/2025 H - Referred to - House Rules

06/30/2025 H - Meeting Scheduled - 06/30/2025 - Voting Meeting (House Rules), Room 140, Main Capitol

07/01/2025 G - Presented to the Governor

07/07/2025 G - Approved by the Governor

07/07/2025 G - Act No. 30 of 2025

HB564 - An Act amending Title 35 (Health and Safety) of the Pennsylvania Consolidated Statutes, providing for mental health crisis response; and imposing duties on the Department of Human Services.

Sponsor

Rep. Tarah Probst (D)

Summary

(PN 1831) Amends Title 35 (Health and Safety), adding a chapter to provide for mental health crisis response; and imposing duties on the Department of Human Services (DHS). Provides definitions. Directs DHS to implement a campaign, subject to available funding, to promote awareness and encourage the appropriate use of the 988 suicide and crisis lifeline and provide information about suicide prevention. Requires DHS to consult with the Department of Drug and Alcohol Programs (DDAP), 988 crisis call centers within the commonwealth, suicide prevention advocacy groups, mental health crisis counselors and other individuals with lived experience of mental health or substance use crises on the campaign. Outlines specified materials and resources to be used for the administration of this campaign and provides design and advertisement guidelines for posters. Requires DHS to complete and submit a report with specified information to the chairmen and minority chairmen of the House Human Services Committee and the Senate Health and Human Services Committee within 180 days of the effective date of this subsection as well as an updated report with the specified information within one year of the initial report submission date. Effective immediately. (Prior PN: 568)

Intro Date

02/12/2025

Actions

06/24/2025 H - Meeting Scheduled - 06/24/2025 - Voting Meeting (House Rules), Room 140, Main Capitol

06/24/2025 H - Voted Favorably From Committee - House Rules

06/24/2025 H - Re-reported as committed - House Rules

07/09/2025 H - Second consideration

07/09/2025 H - Re-committed to - House Appropriations

HB865 (Chapter 32) - An Act amending Title 51 (Military Affairs) of the Pennsylvania Consolidated Statutes, in Educational Assistance Program, further providing for definitions, for eligibility and for recoupment of grant payments; and, in Military Family Education Program, further providing for definitions, for eligibility, for limitations and for recoupment of Military Family Education Program grant payments.

Sponsor

Rep. Arvind Venkat (D)

Summary

(PN 2010) Amends Title 51 (Military Affairs), in Educational Assistance Program, further providing for definitions, for eligibility and for recoupment of grant payments; and, in Military Family Education Program, further providing for definitions, for eligibility, for limitations and for recoupment of Military Family Education Program grant payments. Amends the definition of "approved program of education." Removes the requirement for a member not to possess a baccalaureate degree under additional eligibility criteria for full-time education assistance grants. Removes provisions providing for discharge for disability incurred in the line of duty. Adds that upon completion of a six-year obligation for which an eligible member received an educational assistance grant certificate of eligibility, an eligible member may receive successive educational assistance grant certificates of eligibility for a successive six-year commitment. Provides for the retention of the benefit. Specifies that an eligible member who fails to meet the six-year service obligation or other requirements established by the adjutant general shall only be liable to the agency for a proportional share of the promissory note and directs the agency to reduce the amount owed by an eligible member based off the time of service obligation completed. Revises the requirements for forgiveness of recoupment. Effective in 60 days. (Prior PN: 1705, 890)

Intro Date

03/11/2025

Actions

06/30/2025 H - Referred to - House Rules

06/30/2025 H - Meeting Scheduled - 06/30/2025 - Voting Meeting (House Rules), Room 140, Main Capitol

07/01/2025 G - Presented to the Governor

07/07/2025 G - Approved by the Governor

07/07/2025 G - Act No. 32 of 2025

HB938 - An Act amending the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, in the State System of Higher Education, further providing for Board of Governors.

Sponsor

Rep. Tim Briggs (D)

Summary

(PN 1004) Amends the Public School Code, in the State System of Higher Education, further providing for Board of Governors. Provides three members should be selected from trustees of the constituent institutions, but no more than one may represent a constituent institution. Provides one member must be a current or retired member of the state system bargaining unit of the American Federation of State, County and Municipal Employees and selected by the bargaining unit governing board. Establishes one member must be a current or retired member of the state system bargaining unit of the Association of Pennsylvania State College and University faculties, selected by the governing board of the bargaining unit. Provides this member should have expertise or substantial experience in either postsecondary, education, finance, business, nonprofit management, law or public administration. Effective immediately.

Intro Date

03/17/2025

Actions

07/09/2025 H - Placed on HVS

07/09/2025 H - Meeting Scheduled - 07/09/2025 - Voting Meeting (House Rules), Room 140, Main Capitol

07/09/2025 H - Voted Favorably From Committee - House Rules

07/09/2025 H - Re-reported as committed - House Rules

07/09/2025 H - Laid out for discussion

HB1407 - An Act amending the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, in certification of teachers, further providing for instructional certificate grade spans and age levels and duties of department and providing for instructional certificate grade spans and age levels; and abrogating a regulation .

Sponsor

Rep. Napoleon J. Nelson (D)

Summary

(PN 1605) Amends the Public School Code, in certification of teachers, further providing for instructional certificate grade spans and age levels and duties of department and providing for instructional certificate grade spans and age levels. Designates an expiration date for the subparagraph of three years from the effective date of the clause. Lists and details instructional certificate grade spans and age levels. Applies amendment or addition of sections 1202.1 heading and (b)(1)(i) and 1202.2 of the act beginning with the 2027-2028 academic year. Section 3 shall take effect in three years. The remainder of the act is effective immediately.

Intro Date

05/05/2025

Actions

07/08/2025 H - Removed from table

07/09/2025 H - Placed on HVS

07/09/2025 H - Laid out for discussion

07/09/2025 H - Second consideration, with amendments

07/09/2025 H - Re-committed to - House Appropriations

HB1505 - An Act amending the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, in early learning programs, further providing for definitions.

Sponsor

Rep. Liz Hanbidge (D)

Summary

(PN 1760) Amends the Public School Code, in early learning programs, further providing for definitions. Adds an intermediate unit to the definition of "eligible provider." Effective in 60 days.

Intro Date

05/28/2025

Actions

07/01/2025 H - Placed on HVS

07/07/2025 H - Voted Favorably From Committee - House Appropriations

07/07/2025 H - Re-reported as committed - House Appropriations

07/07/2025 H - Laid out for discussion

HB1701 - An Act amending the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, in grounds and buildings, further providing for referendum or public hearing required prior to construction or lease; providing for school facilities; establishing the Public School Facility Advisory Committee; in construction and renovation of buildings by school entities, repealing provisions relating to building condition assessments; and imposing duties on the Department of Education.

Sponsor

Rep. Elizabeth Fiedler (D)

Summary

(PN 2101) Amends the Public School Code, in grounds and buildings, further providing for referendum or public hearing required prior to construction or lease; providing an article for school facilities; establishing the Public School Facility Advisory Committee; in construction and renovation of buildings by school entities, repealing provisions relating to building condition assessments; and imposing duties on the Department of Education (PDE). Includes the addition of administrative space as a secondary building as part of the applicable aggregate building expenditure standard for the total amount calculated for each building or substantial addition. Adds article VII-A and provides several definitions. Establishes the powers and duties of PDE. Stipulates the collection of information from each public school facility. Outlines required information. Requires PDE to develop a form and electronic process for each school entity to submit the required information no later than April 1, 2027, and for each school entity to submit the information no later than December 31, 2027. Permits the provision of technical assistance. Mandates updating inventories beginning with the 2028-2029 school year and every three years thereafter. Establishes the duties of the Public School Facility Advisory Committee. Details the committee's member composition. Outlines the frequency of committee meetings. Asserts that the members serve without compensation but are reimbursed for necessary expenses incurred in the performance of their duties. Mandates the development of a statewide facility condition assessment. Provides applicability of the assessment. Requires reporting and lists the required contents. Stipulates that within one year of its receipt of a facility condition assessment under section 705-A(c), each school entity shall develop a plan for the modernization of its facilities based upon the assessment results and shall post the plan on its website. Requires the installation of a secure master key box and for immediate notification to local law enforcement of any changes to the locks, doors or other access control devices on the main entrances or other critical access points of the school building. Repeals section regarding building condition assessments. The amendment of section 701.1 of the act is effective in 60 days. The remainder of the act is effective immediately.

Intro Date

07/09/2025

Actions

07/08/2025 H - Introduced

07/09/2025 H - Referred to - House Education

HB1706 - An Act amending the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, in school health services, providing for student mental health awareness.

Sponsor

Rep. Mary Jo Daley (D)

Summary

(PN 2091) Amends the Public School Code, in school health services, providing for student mental health awareness. Directs the State Board of Education to review existing state standards for health, safety and physical education and revise them as necessary to address student mental health awareness. Requires the Department of Health and the Department of Education to develop and post guidelines and other relevant materials to inform and educate students in athletic activities, their parents or guardians and coaches about the nature and warning signs of mental health distress, illness and related issues. Establishes notification requirements. Requires that no later than 90 days after the effective date, the Pennsylvania Interscholastic Athletic Association review existing coaching education requirements for coaches engaged at a member school. Outlines training requirements. Adds definitions. Effective in 60 days.

Intro Date

07/07/2025

Actions

07/07/2025 H - Introduced

07/07/2025 H - Referred to - House Education

HB1708 - An Act amending Title 75 (Vehicles) of the Pennsylvania Consolidated Statutes, in licensing of drivers, further providing for schedule of convictions and points; in rules of the road in general, further providing for meeting or overtaking school bus; in other required equipment, further providing for general requirements for other vehicles transporting school children; and making editorial changes.

Sponsor

Rep. Scott Conklin (D)

Summary

(PN 2100) Amends Title 75 (Vehicles), in licensing of drivers, further providing for schedule of convictions and points; in rules of the road in general, further providing for meeting or overtaking school bus; in other required equipment, further providing for general requirements for other vehicles transporting school children; and making editorial changes. Adds a 60-day suspension for failure to stop for a school vehicle. Includes school vehicles in the language throughout the act. Requires the driver of a school vehicle to activate the vehicle's hazard warning lights not less than 100 feet traveled before stopping at speeds of 35 miles per hour or less. Requires the hazard warning lights to be activated not less than 300 feet traveled before stopping at speeds in excess of 35 miles per hour. Provides for when the driver of a vehicle traveling in the same direction as a school vehicle shall not pass or overtake the school vehicle. Stipulates that the driver of a vehicle traveling in the opposite direction as a school vehicle shall proceed past the school vehicle using caution, and whenever possible shall do so at a reduced speed, except as provided in subsection (g). Adds the exception that a school vehicle is on a different roadway. Provides for the establishment of additional identification requirements for school vehicles that pick up and discharge school children on a highway or trafficway. Effective in 60 days.

Intro Date

07/08/2025

Actions

07/08/2025 H - Introduced

07/08/2025 H - Referred to - House Transportation

HB1714 - An Act amending the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, in pupils and attendance, further providing for when provided.

Sponsor

Rep. Paul Friel (D)

Summary

(PN 2107) Amends the Public School Code, in pupils and attendance, further providing for when provided. Prohibits the board of school directors in any school district from authorizing the transportation of pupils when the school entity in which the pupil is currently enrolled is located outside the boundary of the commonwealth. Effective immediately.

Intro Date

07/09/2025

Actions

07/09/2025 H - Introduced

07/09/2025 H - Referred to - House Education

SB9 - An Act providing for sport activities in public institutions of higher education and public school entities to be expressly designated male, female or coed; and creating causes of action for harm suffered by designation.

Sponsor

Sen. Judy Ward (R)

Summary

(PN 177) The Fairness in Women's Sports Act provides for sport activities in public institutions of higher education and public school entities to be expressly designated male, female or coed; and creates causes of action for harm suffered by designation. Provides definitions. Prohibits athletic teams or sports designated for females, women or girls from being open to students of the male sex. Allows students to participate in an interscholastic, intercollegiate, intramural or club athletic team or sport designed for the student's sex or designated coed or mixed. Prohibits a government entity, licensing or accrediting organization or an athletic association or organization from entertaining a complaint, opening an investigation or taking any other adverse action against a school or institution of higher education for maintaining separate interscholastic, intercollegiate, intramural or club athletic teams or sports for students of the female sex. Permits a student who is deprived of an athletic opportunity or suffers direct or indirect harm as a result of a known violation to bring a cause of action for injunctive relief, damages, psychological, emotional and physical harm suffered, attorney fees and costs and any other relief available under law against the school or institution of higher education. Allows a student who is subject to retaliation or other adverse action by a school, institution of higher education or athletic association or organization as a result of reporting a violation to an employee or representative of the school, institution or athletic association or organization or to any federal or state agency with oversight of schools or institutions of higher education in Pennsylvania to bring a cause of action. Permits a school or institution of higher education that suffers direct or indirect harm as a result of a violation to bring cause of action. Prohibits a person from bringing a civil action later than two years after the day on which the harm underlying the cause of action occurs. Provides that if a part of this act is found invalid, all valid parts that are severable from the invalid part shall remain in effect. Effective in 60 days.

Intro Date

02/03/2025

Actions

05/07/2025 H - Referred to - House Education

07/08/2025 H - Meeting Scheduled - 07/08/2025 - Voting Meeting (House Education), Room 515, Irvis Office Building

07/08/2025 H - Voted favorably from committee with request to re-refer to House Health Committee - House Education

07/09/2025 H - Reported with request to re-refer to House Health Committee - House Education

07/09/2025 H - Re-referred to - House Health

SB927 - An Act amending the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, in charter schools, further providing for enrollee wellness checks.

Sponsor

Sen. Tracy Pennycuick (R)

Summary

(PN 1039) Amends the Public School Code, in charter schools, further providing for enrollee wellness checks. Removes “able to be” from the language of the bill to establish a real-time, visibly seen and communicated with by a teacher requirement for cyber charter school students during a wellness check. Effective in 60 days.

Intro Date

07/08/2025

Actions

07/08/2025 S - Introduced

07/08/2025 S - Referred to - Senate Education

SB930 - An Act amending the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, in student supports, further providing for definitions; in school safety and security, further providing for definitions, for School Safety and Security Committee, for school safety and security assessment providers, for School Safety and Security Grant Program, for school safety and security coordinator, for school safety and security training and for reporting and memorandum of understanding; in school security, further providing for training, for school resource officers, for school security guards and for duties of commission; in Safe2Say Program, further providing for intent, for definitions, for Safe2Say Program and for annual report; in threat assessment, further providing for definitions, for threat assessment teams and for threat assessment guidelines, training and information materials; and making editorial changes.

Sponsor

Sen. Scott Martin (R)

Summary

(PN 1047) Amends the Public School Code, in student supports, further providing for definitions; in school safety and security, further providing for definitions, for School Safety and Security Committee, for school safety and security assessment providers, for School Safety and Security Grant Program, for school safety and security coordinator, for school safety and security training and for reporting and memorandum of understanding; in school security, further providing for training, for school resource officers, for school security guards and for duties of commission; in Safe2Say Program, further providing for intent, for definitions, for Safe2Say Program and for annual report; in threat assessment, further providing for definitions, for threat assessment teams and for threat assessment guidelines, training and information materials; and making editorial changes. Amends the definition of “chief school administrator” to replace executive officer with administrator. Directs the Pennsylvania Commission on Crime and Delinquency (PCCD) to establish an Office of School Safety and Security in cooperation with the committee. Adds that the committee shall annually select a sample of active registered school safety and security assessment providers to submit a completed assessment for review, ensuring all registered providers are reviewed every three years. Allows registered providers to be removed from the registered provider list if the assessors are unresponsive or inactive or if the assessment materials are determined to be inconsistent with the approved assessment criteria. Adds an exception and limitation to the use of the fund. Includes cyber safety and security measures as specific purposes that school entities can use grants for. Adds coordinating cyber safety and security events and school safety and security events meetings to the duties of the school safety and security coordinator. Requires each report to include an attendance report of school building personnel present at school safety and security meetings beginning June 30, 2026, and each June 30 thereafter. Directs school administrators appointed as school safety and security coordinators to complete the required seven hours of training within one year of appointment. Revises the duties of school entities and requirements for school safety and security. Mandates PCCD, in consultation with the Pennsylvania State Police (PSP), to adopt minimum standards for training of school security personnel who will provide school security services in school entities and nonpublic schools, incorporating the subjects included in the Basic School Resource Officer Course offered by the National Association of School Resource Officers and subjects specific to Pennsylvania Law. Directs PCCD, in conjunction with PSP, to periodically reassess the standards and training requirements for all school security personnel. Adds several program requirements to the Safe2Say Something Program. Provides for a school entity that fails to submit final dispositions to the office. Includes the total number of trainings received by school entities from the office or a partner of the office, the total number of trainings of school personnel on the program and a list of school entities that have not yet completed training on how to receive, respond and dispose of reports from the program to the contents of the annual report. Adds that each team shall include an individual who serves on a local or county threat assessment team, if applicable, and be responsible for establishing protocols for timely consultation between the team and law enforcement, juvenile justice agencies, county agencies, health care providers or behavioral service providers, as appropriate, to refer students whose behavior indicates a potential threat for additional interventions or supports. Effective immediately.

Intro Date

07/10/2025

Actions

07/10/2025 S - Introduced

07/10/2025 S - Referred to - Senate Education

SB934 - An Act amending the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, in cyber charter schools, further providing for enrollment and notification.

Sponsor

Sen. Tracy Pennycuick (R)

Summary

(PN 1031) Amends the Public School Code, in cyber charter schools, further providing for enrollment and notification. Establishes continued proof of a student's residence submission requirements by November 1 and by March 1 of each school year. Removes the seven-day time period provision for receipts from the language of the bill and removes language related to appealing the district's decision of residence. Adds that if the department determines that the student is not a resident of the school district, the department shall notify the cyber charter school of the student's proper district of residence. Allows employees to report suspected nonresident enrollees. Requires the school to investigate the good-faith report. Provides for the Whistleblower Law to cover potential employee reports. Requires proof of residency, outlining eligible documents. Effective in 60 days.

Intro Date

07/08/2025

Actions

07/08/2025 S - Introduced

07/08/2025 S - Referred to - Senate Education

Higher Ed Bill Actions

HB938 - An Act amending the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, in the State System of Higher Education, further providing for Board of Governors.

Sponsor

Rep. Tim Briggs (D)

Summary

(PN 1004) Amends the Public School Code, in the State System of Higher Education, further providing for Board of Governors. Provides three members should be selected from trustees of the constituent institutions, but no more than one may represent a constituent institution. Provides one member must be a current or retired member of the state system bargaining unit of the American Federation of State, County and Municipal Employees and selected by the bargaining unit governing board. Establishes one member must be a current or retired member of the state system bargaining unit of the Association of Pennsylvania State College and University faculties, selected by the governing board of the bargaining unit. Provides this member should have expertise or substantial experience in either postsecondary, education, finance, business, nonprofit management, law or public administration. Effective immediately.

Intro Date

03/17/2025

Actions

07/09/2025 H - Placed on HVS

07/09/2025 H - Meeting Scheduled - 07/09/2025 - Voting Meeting (House Rules), Room 140, Main Capitol

07/09/2025 H - Voted Favorably From Committee - House Rules

07/09/2025 H - Re-reported as committed - House Rules

07/09/2025 H - Laid out for discussion

HB1407 - An Act amending the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, in certification of teachers, further providing for instructional certificate grade spans and age levels and duties of department and providing for instructional certificate grade spans and age levels; and abrogating a regulation .

Sponsor

Rep. Napoleon J. Nelson (D)

Summary

(PN 1605) Amends the Public School Code, in certification of teachers, further providing for instructional certificate grade spans and age levels and duties of department and providing for instructional certificate grade spans and age levels. Designates an expiration date for the subparagraph of three years from the effective date of the clause. Lists and details instructional certificate grade spans and age levels. Applies amendment or addition of sections 1202.1 heading and (b)(1)(i) and 1202.2 of the act beginning with the 2027-2028 academic year. Section 3 shall take effect in three years. The remainder of the act is effective immediately.

Intro Date

05/05/2025

Actions

07/08/2025 H - Removed from table

07/09/2025 H - Placed on HVS

07/09/2025 H - Laid out for discussion

07/09/2025 H - Second consideration, with amendments

07/09/2025 H - Re-committed to - House Appropriations

HB1507 - An Act amending Title 34 (Game) of the Pennsylvania Consolidated Statutes, in hunting and furtaking licenses, further providing for resident license and fee exemptions.

Sponsor

Rep. Mandy Steele (D)

Summary

(PN 1762) Amends Title 34 (Game), in hunting and furtaking licenses, further providing for resident license and fee exemptions. Establishes that a college student who attends a college or university located within the state is eligible for a resident hunting license if the student has applied to an issuing agent or the commission, provides a valid college identification card and pays the license fee. Adds that a college student may be eligible for license and fee exemptions for no more than four consecutive years. Effective in 60 days.

Intro Date

05/28/2025

Actions

06/30/2025 H - Voted Favorably From Committee - House Appropriations

06/30/2025 H - Re-reported as committed - House Appropriations

06/30/2025 H - Laid out for discussion

06/30/2025 H - Third consideration and final passage

07/08/2025 S - Referred to - Senate Game and Fisheries

HB1709 - An Act amending the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, in miscellaneous provisions relating to institutions of higher education, providing for employment certification for adjunct and part-time faculty.

Sponsor

Rep. Ismail Smith-Wade-EI (D)

Summary

(PN 2102) Amends the Public School Code, in miscellaneous provisions relating to institutions of higher education, providing for employment certification for adjunct and part-time faculty. Directs public institutions of higher education to credit an adjunct or part-time faculty member with at least 3.35 hours worked for each hour of lecture or classroom time when completing the employer portion of the employment certification form. Stipulates that noninstructional assignments are credited hour for hour. Provides for exemptions. Provides definitions. Effective in 60 days.

Intro Date

07/09/2025

Actions

07/08/2025 H - Introduced

07/09/2025 H - Referred to - House Education

SB9 - An Act providing for sport activities in public institutions of higher education and public school entities to be expressly designated male, female or coed; and creating causes of action for harm suffered by designation.

Sponsor

Sen. Judy Ward (R)

Summary

(PN 177) The Fairness in Women's Sports Act provides for sport activities in public institutions of higher education and public school entities to be expressly designated male, female or coed; and creates causes of action for harm suffered by designation. Provides definitions. Prohibits athletic teams or sports designated for females, women or girls from being open to students of the male sex. Allows students to participate in an interscholastic, intercollegiate, intramural or club athletic team or sport designed for the student's sex or designated coed or mixed. Prohibits a government entity, licensing or accrediting organization or an athletic association or organization from entertaining a complaint, opening an investigation or taking any other adverse action against a school or institution of higher education for maintaining separate interscholastic, intercollegiate, intramural or club athletic teams or sports for students of the female sex. Permits a student who is deprived of an athletic opportunity or suffers direct or indirect harm as a result of a

known violation to bring a cause of action for injunctive relief, damages, psychological, emotional and physical harm suffered, attorney fees and costs and any other relief available under law against the school or institution of higher education. Allows a student who is subject to retaliation or other adverse action by a school, institution of higher education or athletic association or organization as a result of reporting a violation to an employee or representative of the school, institution or athletic association or organization or to any federal or state agency with oversight of schools or institutions of higher education in Pennsylvania to bring a cause of action. Permits a school or institution of higher education that suffers direct or indirect harm as a result of a violation to bring cause of action. Prohibits a person from bringing a civil action later than two years after the day on which the harm underlying the cause of action occurs. Provides that if a part of this act is found invalid, all valid parts that are severable from the invalid part shall remain in effect. Effective in 60 days.

Intro Date

02/03/2025

Actions

05/07/2025 H - Referred to - House Education

07/08/2025 H - Meeting Scheduled - 07/08/2025 - Voting Meeting (House Education), Room 515, Irvis Office Building

07/08/2025 H - Voted favorably from committee with request to re-refer to House Health Committee - House Education

07/09/2025 H - Reported with request to re-refer to House Health Committee - House Education

07/09/2025 H - Re-referred to - House Health

SB900 - An Act providing for Commonwealth support for a Mental Health and Intellectual Disability Staff Member Loan Forgiveness Program and an Alcohol and Drug Addiction Counselor Loan Forgiveness Program; and imposing duties on the Pennsylvania Higher Education Assistance Agency.

Sponsor

Sen. John I. Kane (D)

Summary

(PN 1042) The Mental Health and Intellectual Disability Staff Member Loan Forgiveness Program and Alcohol and Drug Addiction Counselor Loan Forgiveness Program Act provides for commonwealth support for a Mental Health and Intellectual Disability Staff Member Loan Forgiveness Program and an Alcohol and Drug Addiction Counselor Loan Forgiveness Program; and imposes duties on the Pennsylvania Higher Education Assistance Agency. Outlines General Assembly findings and declarations. Provides several definitions. Details the components of the Mental Health and Intellectual Disability Staff Member Loan Forgiveness Program. Establishes limitation. Outlines the components for the Alcohol and Drug Addiction Counselor Loan Forgiveness Program. Provides limitation. Does not consider loan forgiveness payments as taxable income. Requires an annual report by the agency and lists the contents. Specifies to whom the report must be submitted. Subjects the act to 22 Pa. Code Ch. 121 (relating to student financial aid). Provides for loan forgiveness awards. Requires documentation. Explains funding for the loan forgiveness. Provides agency responsibility for program administration. Effective in 60 days.

Intro Date

07/08/2025

Actions

07/08/2025 S - Introduced

07/08/2025 S - Referred to - Senate Education

Upcoming Events

WEDNESDAY – 07/16/2025

10:00 AM, [House Children & Youth](#)

Voting Meeting, Room 523, Irvis Office Building

To consider: [HR 211](#), [HR 256](#) and [SB 766](#)

In the News

[07/03/2025 - Auditor General DeFoor Celebrates Newest Intern-to-Hire Graduate from Kutztown University](#)

[07/03/2025 - PSEA president issues statement on federal actions impacting funding for education, health care, nutrition](#)

[07/07/2025 - Bill to ensure continuity of pre-K for Pa. children passes House](#)

[07/07/2025 - House unanimously passes Venkat, Marcell bill to allow Pennsylvania to join Audiology and Speech-Language Pathology Interstate Compact](#)

[07/07/2025 - Gleim Leads House Effort to Force Vote on Legislation That Would Protect Women's Sports](#)

[07/07/2025 - Walsh Supports Resolution to Protect Women's Sports](#)

[07/07/2025 - Fink Signs Petition to Save Women's Sports](#)

[07/08/2025 - Cooper Signs Resolution to Protect Women's Sports](#)

[07/08/2025 - Venkat, Williams: Bipartisan bill to extend Military Family Education benefits signed into law](#)

[07/08/2025 - PASSHE's Innovative Course-Sharing Initiative Benefits Students and PA](#)

[07/09/2025 - Democrat House Leadership Duck Vote on Women's Sports Bill, Delay Protections for Girls](#)

[07/09/2025 - Ward Issues Statement on Re-referral of Senate Bill 9 to House Health Committee](#)

[07/09/2025 - Gleim Disappointed by House Democrats' Move to Avoid Voting on the Save Women's Sports Act](#)

[07/09/2025 - VERDICT: Bellwood Antis School District Head Wrestling Coach Convicted for his Role in Covering Up Sexual Abuse at School](#)

[07/10/2025 - OP-ED: Pennsylvania Democrats Are Waging a War on Women's Rights](#)

Education Recap is a comprehensive weekly report on legislative and executive actions on education related legislation in the Pennsylvania Capitol and is compiled and edited by PLS.

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