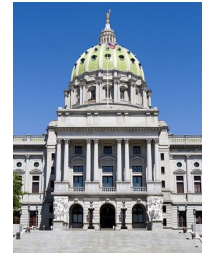


LEGISLATIVE UPDATE



April 1, 2025



State Update

Week ending March 28, 2025

Press Conferences

PLS coverage of Capitol events including press conferences, bill signings and media availabilities

ADVOCATES, LAWMAKERS URGE SUPPORT FOR CHILD CARE WORKFORCE

By Kyle Purchase, Pennsylvania Legislative Services | March 24, 2025

Members of the House Democratic Caucus joined Children First in the Main Capitol Rotunda today in support of a proposed \$55 million for recruitment and retention programs for child care workers in Pennsylvania.

Zaina Cahill, director of early childhood education policy, Children First, said her organization was joined by “champions of child care who understand the impact the sector has on children, working families and our economy.”

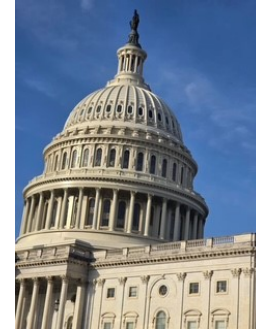
House Majority Leader Rep. Matthew Bradford (D-Montgomery) remarked child care is “not just a top issue for the House Democratic Caucus, but it is a top issue in this building in this budget year.” He discussed previous efforts by the House with the passing of the Dependent Care Tax Credit and said the tax credit was “a statement of principle that we needed to do more.” He talked about financial challenges Pennsylvanians face and referred to Governor Josh Shapiro’s budget proposal that includes a retention plan “to help fund and help retain those workers that are making sure that our kids get the type of care that we’d want for all of them.” He stated people will hear over the next few months “the need to double down.”

[Click here](#) for more.

(A weekly report on legislative and executive actions on education-related legislation in Pennsylvania state government.)

Federal Update

***Below is some valuable information from the
NAESP - NASSP National School Leaders***



- **2025 NAESP-NASSP Federal Legislative Agenda**
 - Please use this document throughout the year to reiterate our top policy priorities with members of Congress and other lawmakers.
- One of the most effective things principals can do is invite lawmakers to your school for **Shadowing Visits**.
 - **You can find resources here** to invite lawmakers and plan a visit. Please reach out if I can help with this, as well.
- **A New action alert campaign** was released during the conference encouraging all school leaders to join the advocacy by sending their own messages to Congress and telling them to protect public education.
 - Please use and share the campaign with your colleagues and encourage them to join your advocacy: **p2a.co/nWFMD11**
- **Click here** for the **conference slides** (PDF).
- There were some great things shared in the **State and Local Policy Issues** discussion session – we encourage you to **review the notes taken by other tables during that session** for additional advocacy ideas from your colleagues.

WHAT IS TITLE II, PART A?

What is Title II? Title II, Part A, the Supporting Effective Instruction State Grant Program, is the most significant source of federal funding supporting professional learning for educators and leaders at the school, district and state levels. Authorized under the Elementary and Secondary Education Act, Title II is designed, among other things, to provide **all students** with greater access to effective educators.

Click here for more information.

Pennsylvania Principals Association

Position Statement on State and Federal Education Issues

The **Pennsylvania Principals Association (PA Principals Association)** stands in solidarity with national organizations such as the **National Association of Secondary School Principals (NASSP)** and the **National Association of Elementary School Principals (NAESP)** in advocating for equitable, well-funded and inclusive education policies at both state and federal levels. In light of ongoing challenges and critiques directed at the education sector, we reaffirm our commitment to the following principles:

CLICK HERE FOR POSITION STATEMENT.



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