

#### PRE-CONFERENCE ACT 45 SESSION

#### PENNSYLVANIA PRINCIPALS' LEADERSHIP EXCELLENCE SERIES

Title: Navigating Leadership Contexts: Mapping, Assessing, and Strengthening Relationships for School Success

This course is designed around three pamphlets that are a part of our Leadership Excellence Series.

### **Leadership Context**

Effective school leadership requires a deep understanding of the interconnected contexts that shape decision-making and influence outcomes. This session, based on the *School Leader Paradigm*, will guide participants in assessing and navigating the four key leadership contexts: Individual, School, Community, and Political.

By the end of the session, participants will be equipped with tools to:

- Assess their individual leadership context and its impact.
- Analyze their school's culture, history, and operational structures.
- Evaluate community influences and partner relationships.
- Understand and respond to political forces impacting their leadership.

## Relationship Mapping

Strong relationships are at the heart of effective school leadership. This session, based on the *School Leader Paradigm*, introduces the concept of *Relationship Mapping*—a strategic approach to identifying and analyzing key relationships that impact a school's success. Participants will learn how to visually map internal and external stakeholders, assess their influence, and develop a plan to strengthen connections that drive student learning and well-being.

Through interactive discussions and hands-on exercises, participants will:

- Identify key internal and external partners.
- Analyze the level of influence and impact of various relationships.
- Develop a strategic communication and engagement plan.
- Learn how to revisit and adapt relationship maps over time.

# **Leading for Culture**

What does it mean to lead for culture? Strong, trust-based relationships are the foundation of effective school leadership and directly influences who will and won't follow your leadership. This session, based on the *School Leader Paradigm*, will focus on *Relationship Assessment*—a critical process for understanding and cultivating meaningful connections with staff.

Through guided reflection and interactive exercises, participants will:

Assess their own leadership style and its influence on relationships.

- Identify key staff members and categorize their level of trust and engagement.
- Develop strategies to strengthen connections with those who are "All In," engage those "On the Fence," and address challenges with those who are "Out and About."
- Create a plan for ongoing relationship assessment and improvement.