



PRE-CONFERENCE ACT 45 SESSION

Transforming Student and Teacher Learning through EdCamps and Effective Professional Development

AUGUST 3, 2025 - 8:00 AM to 11:00 AM

STATE COLLEGE AREA HIGH SCHOOL

PROGRAM REQUIREMENTS:

- **BEFORE AUGUST 3, 2025:**

- ☐ Purchase and read the book, [The Four O’Clock Faculty: Guide to Revolutionizing Professional Development](#) by Rich Czyz, (ISBN: 978-1946444363), in preparation for the course. **(Book is NOT provided.)**

- **DURING/ON AUGUST 3, 2025:**

- ☐ Attend the three-hour EdCamp Session.
- ☐ Complete a **Course Evaluation** before leaving the EdCamp session.

- **AFTER AUGUST 3, 2025 (EMBEDDED ACTIVITIES):**

- ☐ Create an **Action Plan** based on the readings and course, **by October 3, 2025.**
- ☐ Complete a **Professional Reading protocol** of *The Four O’Clock Faculty* and other assigned readings **by November 7, 2025.**
- ☐ Implementation and completion of a **Strategy Reflection** **by December 5, 2025.**

PLEASE NOTE: Electronic templates will be provided to all participants to complete Action Plan. **All requirements will be individually reviewed by the instructor.**

PROGRAM PURPOSE:

Continually feeding an educator’s desire for professional learning is fundamental to promoting student achievement and growing a teacher’s instructional capacity (Cook, 2016). This central idea has been supported by many in the field in education from as early as Knowles in 1978 through those such as Swanson in 2016 and many other researchers in between.

This course aims at joining together the art of effective professional development, with personalized, relevant and meaningful learning, thus affecting student learning in the classroom. The instructors will address each individual standard, key concept and competency and provide opportunities for the participants to practice, reflect, and refine their skills. The end goal is to transfer back to the individual districts and buildings, where teachers and students will be greatly impacted by designing more effective professional development experiences for their school, district, or organization, that apply the various theories and tenets learned throughout the course and their research.

PRE-CONFERENCE PIL WORKSHOP - SUNDAY, AUGUST 3

*(Please refer to SUMMIT25 App for full schedule and event locations. **Please Note:** Schedule/Sessions are subject to change. Workshop to be held at the State College Area High School. Participants are welcome to take this EdCamp course a second time.)*

TIME

7:00 a.m. - 8:00 a.m.

8:00 a.m. - 11:00 a.m.

TOPIC

PIL REGISTRATION *(Breakfast for EdCamp participants only)*

PIL SESSION: *Transforming Student and Teacher Learning through EdCamps and Effective Professional Development*

INSTRUCTOR: Dr. Beth Haldeman, Director of Professional Development, PA Principals Association

If you have additional questions or concerns, please contact Dr. Beth Haldeman at haldeman@papprincipals.org