

Contact Us:

Dr. Eric Eshbach - Executive Director

eshbach@papprincipals.org

Office: (717) 732-4999, Ext. 111

Cell: (717) 752-5479



Dr. Michael Snell - Asst. Executive Director

msnell@papprincipals.org

Office: (717) 732-4999, Ext. 117

Cell: (717) 324-8959



Connect With Us On Social Media

@PAPRINCIPALS - #PAPRINCIPALS - @papprincipalsassociation



SCAN CODE FOR
REGIONAL
MEETING PACKET

SCAN CODE FOR
MEMBERSHIP
BENEFITS

SCAN CODE TO
JOIN/RENEW



Pennsylvania Principals Association
122 Valley Road - Enola, PA 17025
(717) 732-4999 - www.papprincipals.org

PA PRINCIPALS OFFICE STAFF



Julie Sunday
Executive Assistant



Ashley Haynesworth
Director of Membership & Finance



Rebekah Smith
Director of Programs



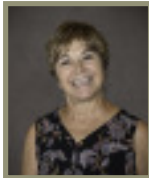
Sheri Thompson
*Director of Communications/
Public Relations*

REGIONAL SERVICE SPECIALISTS (RSS)

East RSS:



Peg Foster
East I



Dr. Dina Wert
East II



Thomas Mulvey
East III



Susan Martin
Central I, II, III



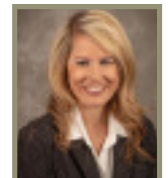
Darren McLaurin
Central I, II, III



Cynthia Zajac
West I



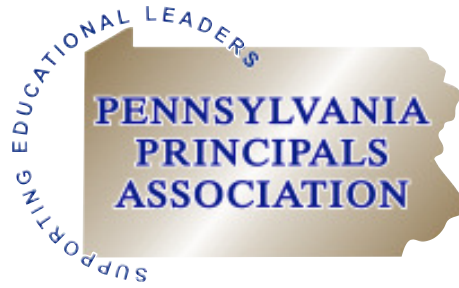
Michael Allison
West II



Dr. Carol Sprinker
West III

Central RSS:

West RSS:



Serving Principals, Assistant Principals and Other Educational Leaders

Our Mission

To assure a quality education for every child by comprehensively supporting the educational leaders of our schools.

Our Vision

To be the best service organization of its kind in the United States

CONTACT US

The Pennsylvania Principals Association

122 Valley Road
Enola, PA 17025

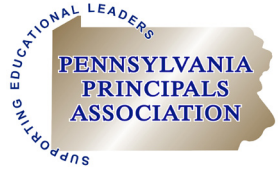
Phone: (717) 732-4999
Fax: (717) 732-4890
www.papprincipals.org

Contact the national associations at:

www.nassp.org (NASSP)
www.naesp.org (NAESP)

Join Today!

Pennsylvania Principals Association
122 Valley Road
Enola, PA 17025
(717) 732-4999



www.papprincipals.org

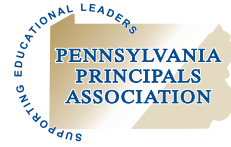


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P E N N S Y L V A N I A
SUMMIT24
FOR EDUCATIONAL LEADERS

#EDSUMMIT24



Bring Your
Administrative
Team!

AUGUST 4-6, 2024

**Pittsburgh Marriott North &
Erhman Crest Elementary/Middle School
Cranberry Township, Pennsylvania**

REGISTER NOW AT WWW.PAPRINCIPALS.ORG

Act 45 PIL Hours Will Be Available!

FEATURING KEYNOTE SPEAKERS:

Lead Like Fred: Mister Rogers' Lessons for Principals
Monday, August 5, 2024

Greg Behr & Ryan Rydzewski



Greg Behr

Gregg Behr, executive director of The Grable Foundation since 2006, is a father and children's advocate. For more than 15 years, he has helped lead Remake Learning—a network of educators, technologists, designers and makers he founded in 2007—to international renown. Among the foremost examples of learning ecosystems, Remake Learning has turned heads everywhere from The White House to the World Economic Forum for its efforts to ignite children's curiosity; encourage creativity; and foster justice, joy and belonging in schools, libraries, museums and other sites of learning. A graduate of the University of Notre Dame and Duke University, Gregg holds honorary degrees from Carlow University and Saint Vincent College. He's an advisor to The Brookings Institution and The Fred Rogers Institute, and has been honored by President Obama, the Disruptor Foundation, ISTE and AASA as an innovator and thought leader.

X: @greggbehr



Ryan Rydzewski

Ryan Rydzewski is an award-winning author and speaker. A graduate of the University of Pittsburgh, he taught elementary school in south Louisiana before earning an MFA in nonfiction writing from Chatham University. As a science and education reporter, his magazine stories focus on everything from schools to space travel to *Mister Rogers' Neighborhood*, and he regularly leads workshops for educators and parents. Born in Erie, Pennsylvania, Ryan lives in Pittsburgh with his wife, Jacqueline, and their son, Russell.

X: @RyanRydzewski



Brian Stamford

Brian Stamford, Program Director at the Allegheny Intermediate Unit 3, will present a keynote session, **Five Ways AI Will Shape the Future of K-12 Education**, on **Sunday, August 4, 2024**. Dr. Stamford also serves as state co-lead for the Classroom Diagnostic Tools, leading professional development efforts statewide, as well as co-lead for the statewide PA Association of Intermediate Units (PAIU) Curriculum Directors group. He is a Code.org regional manager, and a certified Apple Education Trainer, offering high-quality professional development on innovative teaching practices, including integrating AI tools into planning and instruction. Prior to this, Dr. Stamford worked in public education as a science and computer teacher, instructional coach and administrator.

PA PRINCIPALS' FACT SHEET

ABOUT US

The PA Principals Association, NAESP and NASSP are the only education organizations that speak for elementary, middle level and secondary school principals, assistant principals and supervisors throughout Pennsylvania and across the nation.

Whether you are a new or veteran administrator, you can make a difference for your school, for your state and for our nation. **If you want to change minds about what's really happening and what's really needed in education, join the PA Principals Association today!**

- ✓ *PA Principals Association has nearly 3,500 members in the state.*
- ✓ *Pennsylvania is the largest state affiliate in both national associations and has considerable influence at the national level.*

MEMBERSHIP

Three categories of membership:

1) Active - All principals, assistant principals, supervisors, directors and coordinators under Act 93, and who are directly involved in the education of children, can be active members.

2) Aspiring Educational Leader - You may join our association, at a reduced rate, if you have aspirations of becoming a working principal or assistant principal. The program is open to anyone who is currently in an administrative/supervisory certification program (three-year limit). After three years, provided you are not an active principal, assistant principal or supervisor, you may continue your membership, also at a reduced rate.

3) Retired - You may continue your association membership as a retired member at a reduced rate or you may choose a lifetime membership.

Join now at www.papprincipals.org

LEGAL BENEFITS

Members receive \$2 million (elementary and secondary) in individual professional liability coverage PLUS up to \$10,000 in due process funds (\$1,000 for every year of continuous membership) up to \$10,000 (from your national association). This benefit is critically important since we receive several calls a day from members who need to access their legal benefits. Members who have lapsed lose their legal benefits (coverage for claims based on incidents that occur while an active member).

The PA Principals Association also provides you with Act 93 assistance.

PROFESSIONAL DEVELOPMENT

A range of professional development opportunities are available at the state level for individual principals, assistant principals and other education leaders. These can be held at conferences, in your regional IU or at your school district.

- ✓ *Annual conference / pre-conference workshops*
- ✓ *Act 45 / PIL-approved courses*
- ✓ *One-hour PD sessions / book clubs*
- ✓ *Micro-credentials (Act 45 - Learn at your own pace)*
- ✓ *Numerous PD opportunities offered by national associations*

LEGISLATIVE

The PA Principals Association advocates on your behalf at the state and national levels, and is the members' legislative voice at legislative meetings, State Board of Education meetings, informal and formal sessions with Department of Education officials and coalitions which promote and foster the views and perspectives of principals.

PUBLICATIONS / COMMUNICATIONS

Members receive a professional e-newsletter (*The Advisory*), an award-winning magazine (*The Pennsylvania Administrator*) and various other communications, including informative broadcast emails, that provide members with news on association activities, proven practices, legislative issues and education trends.

For timely information, visit our website at www.papprincipals.org or check us out on **Facebook**, **Twitter** and **LinkedIn**. Members also receive an assortment of printed and digital publications from their national association.

PEER NETWORKING

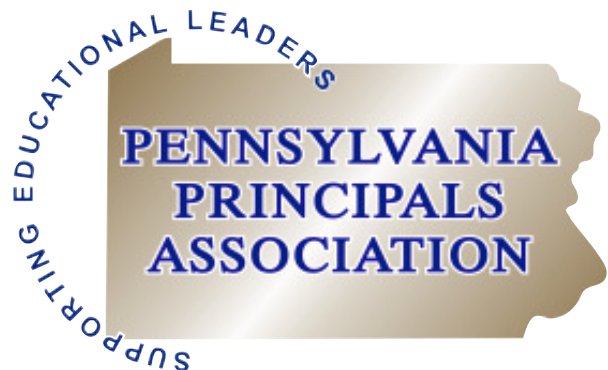
If you join the PA Principals Association, you will have the opportunity to learn from other principals and share accepted practices, either through the annual conference, workshops or through participation on state-level committees or on the board of directors.

The PA Principals Association has expanding opportunities for you to be directly involved in the work of principals and supervisors throughout the state.

To become involved, contact your regional representative (they can be found on the website at www.papprincipals.org) or call the state office at (717) 732-4999.

ADDITIONAL BENEFITS

The association's Alternative Funding Committee cultivates relationships with corporate partners who provide benefits such as retirement planning, auto and homeowners insurance, long-term care insurance, life insurance and financial planning assistance to our members.



EARN ACT 45 HOURS AT HOME

Micro-Credentials

The PA Principals Association now offers a total of **26** micro-credentials on pertinent topics for school leaders. You start and complete a micro-credential on your own time and at your own pace. At the completion, you submit a badge to us and we upload your hours to PDE. ***This is a great way to earn all of your necessary Act 45 hours!***

What are Micro-Credentials?

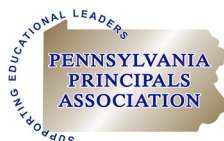
- A Micro-credential is not a course. It is an online, on-demand way to earn a badge that demonstrates your competency. The process includes submitting artifacts to be evaluated by an assessor in order to earn a sharable badge that you can use in your resumé, email signature as well as social networks.
- A Micro-credential is a career-building opportunity. Micro-credentials evidence your career skills and growth in a tangible, highly-visible way. Completing a micro-credential could potentially lead to salary advancement or help you stand out in a pool of job candidates. You can also earn professional development credit toward your licensure requirements.
- Micro-credentials are scalable learning opportunities. You can continue to add more credentials to your resume over time to demonstrate new skills and increase your marketability!

If you think you might be interested in signing up for a micro-credential, please view some additional information about micro-credentials by clicking the link below:

<https://player.vimeo.com/video/489415306>

Visit our website at www.papincipals.org to see our full listing of micro-credentials and to register.

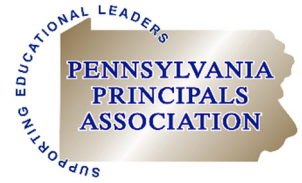
If you have any questions, please contact Julie Sunday at sunday@papincipals.org



PA Principals Association PIL Program

The Team: Building Leadership Success that Improves Student Learning

30 Act 45 PIL Hours



The Pennsylvania Principals Association will bring this PIL workshop to your school or district.

Goals of the Program:

This course is designed for building and district level teams or individuals looking to improve their leadership skills regardless of position. The text for this course is *The 360° Leader* by John Maxwell. Beyond the author's excellent leadership advice, chapters focus on leading down if you are the boss, leading up if you are the assistant and leading across to members on your team.

Participants could include any of the following:

- A principal and assistant principal. (1&2)
- A superintendent and assistant superintendent (and other cabinet members). (1&2)
- A principal, or group of principals in a district, without an assistant principal(s) who wants to improve their leadership ability. (1-1-1)
- An assistant principal who wants to improve their "leading up" leadership ability. (2-2-2)
- A school or district team. (1-2-3)

Learning Objectives:

- Review, discuss and improve upon the **team relationship** at the building level / district level to improve overall effectiveness and improve student learning.
- Establish routine opportunities for **communication** between the team and others.
- Assess **trust** at the building level / district level and identify pitfalls and opportunities to improve the importance of trust.
- Assess and reflect upon their personal **leadership style** to maximize impact on the team.
- Develop strategies for **leading up, leading down** and **leading across**.
- Create **daily, weekly, monthly and yearly** opportunities to talk about building leadership, building culture and student learning.

Program Requirements:

- Read text and complete Book Read Summary.
- Complete an Action Plan Summary.
- Complete a Performance Goal Template.

If you have additional questions or would like to schedule this PIL program, please contact Dr. Michael Snell at msnell@paprincipals.org

PA Principals Association is Offering EdCamp Across PA

Transforming Student and Teacher Learning through the EdCamp Model

Qualifies for 40 PIL Hours! 40-Participant Minimum to Hold EdCamp

Cost:

\$99 for PIL hours (*discounted from the standard PIL course cost*); **FREE** to anyone attending for experience only.

Schedule:

8:00 - 8:30 a.m. - PIL Orientation (*for those attending for PIL hours*)

8:30 a.m. - 12:00 p.m. - EdCamp

Presenters:

Primary Facilitator/PIL Coursework Coordinator: Dr. Beth Haldeman

Co-Facilitators may include PA Principals Association Board and Staff Members.

PLEASE NOTE: EdCamp can be offered virtually. If you wish to hold it in your district, this is an option. In addition, this new EdCamp would be perfect for a Saturday, a day off school, after school hours or summer inservice.

For more information, such as program requirements or to schedule an EdCamp in your district, please contact Dr. Beth Haldeman, EdCamp Facilitator, at Tabetha_Haldeman@cocalico.org

*The PA Principals Association is offering an Act 45
PIL Program for Your Administrative Team!*

Improving Leadership and Student Learning Through Simulations

Earn 30 PIL Hours!

Program Purpose:

Through the use of simulations, participants will sharpen their leadership skills of decision making using real-life applications.

We Will Bring the Program to Your District!

Who: Any school leader that needs Act 45 hours or your entire administrative team.

Where: Program is delivered by PA Principals Association staff/consultants and is held in your district.

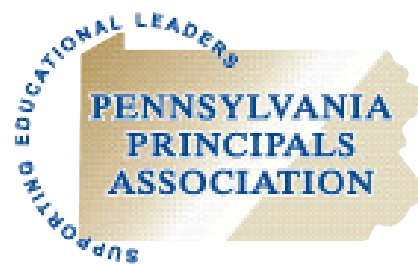
When: You select a full day that is convenient to both your team and the PA Principals Association.

Cost: \$225 per individual with a minimum of 10 participants. (You can coordinate with a neighboring school district, too!)

**For more information, contact Dr. Michael Snell at
msnell@paprincipals.org or (717) 732-4999.**



SCHOOL LEADERSHIP THAT FITS



The Pennsylvania Principals Association will bring this new workshop to your school or district.

Are you interested in entering school leadership?

School Leadership that Fits is a professional development opportunity and guide to securing the optimal school leadership position.

Two Goals of the Session:

- 1. We hope to help you determine whether the profession of school leadership is the right fit for you.**
- 2. If you determine it is, our desire is to then help you secure the school leadership position that is the best fit for your values, personality, skills, expertise, experiences and vision for helping kids.**

Topics Covered in this Session:

- School Leadership Matters.**
- Do You Possess a School Leader's Mindset?**
- Are You Ready to Make the Jump?**
- So, You're Going for It. Now, Do the Work.**
- Your Credentials.**
- Your Digital Footprint.**
- Securing a School Leadership Position that Fits.**
- Three Ways It Could Go.**

Act 48 Credit Available

If you have additional questions or would like to schedule this program, please contact Dr. Michael Snell at msnell@paprincipals.org