

Sheri Thompson

From: Jenn David-Lang <jenn@themainidea.net>
Sent: Tuesday, August 15, 2023 6:04 AM
To: Sheri Thompson
Subject: The Main Idea – Want impact? Expand your supervisory practices this year.

Hi Sheri,

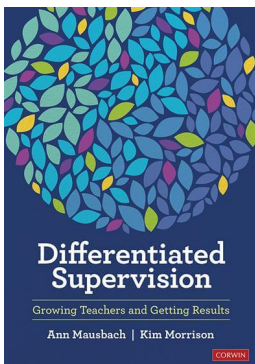
Do you ever feel frustrated that you take the time to observe teachers and give feedback but it just doesn't lead to real growth or change?

I deeply believe that supervision has the potential to be a powerful tool you can use to improve teaching and learning.

But we limit ourselves when we stick to what we learned in principal school: the one-to-one observation and feedback model.

It's time to EXPAND our repertoire of supervisory tools.

In ***Differentiated Supervision***, the authors help with this by introducing us to **four supervisory practices**. Together these four create a more *comprehensive* and *differentiated* approach to supervision.



In this model, leaders give a wide variety of different types of feedback – feedback to teams, to the whole school, and yes, to individuals. Plus, they align this feedback with all of the other important work they're doing in schools – school goals, PD plans, and the work of teacher teams.

Certain teachers will respond better to some of these approaches (that's the differentiated part).

And everyone will benefit from a more thorough and aligned supervision process (that's the effective part).

I have 3 resources for you this month.

(Click on the links for access.)

- My usual full [8-page pdf summary](#) of *Differentiated Supervision* or the [html link](#) to read the summary on your phone
- An overview of the differentiated supervision model – [1-pager: 4 Practices to Differentiate Your Supervision](#)
- A great [podcast discussion](#) with both authors of the book – see below

Consider making this the year you turbo-charge your supervision!

As always, I'll be back on the 15th – September 15.

– Jenn



PS – To learn more or get the book, click here: [Corwin Press](#)

The graphic features a dark grey background with a horizontal bar at the top containing four colored segments: red, gold, brown, and light blue. Below this, the text "THE SCHOOL LEADERSHIP" is written in large white letters, with "For School Administrators by School Administrators" in smaller white text underneath. The word "SHOW" is prominently displayed in large green letters. Below the title, the text "S6 E2 Want impact? Expand your supervisory practices this year." is written in red. At the bottom, there are three circular portraits of women: Jenn David-Lang, Ann Mousbach, and Kim Morrison. To the right of the portraits is the cover of the book "Differentiated Supervision: Growing Teachers and Getting Results" by Ann Mousbach and Kim Morrison, published by Corwin Press. The book cover features a colorful, abstract pattern of leaves.

Podcast Conversation about Differentiating your Supervision

The authors and I had a great conversation about how much of an impact you can have as a school leader by EXPANDING your supervisory practices beyond the typical process of observing one teacher at a time. In fact Kim Morrison, one of the authors and a current school principal, has seen a 40% increase in student achievement after 4 years of using this model.

Click below to listen to the podcast:

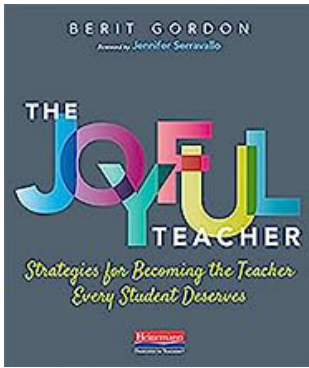
[PODCAST: Want impact? Expand your supervisory practices this year.](#)

Additional podcast this month: **[Top 10 Tips for New School Leaders](#)** (Click title)



One of our listeners requested this topic, so I dove in and interviewed Mike and we discussed 10 invaluable tips for new school leaders (also essential for ALL school leaders). Take a listen and email me if you have any topics **YOU** would like to request for the podcast.

Did you miss last month's book summary?



[The Joyful Teacher book summary](#) comes with an accompanying PPT you can use with teachers, so check it out (the link to request the PPT is on the cover page of the summary.)

***Current **PASSWORD** for previous book summaries:
sunshine (you must use lowercase letters)

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