



## Principal Leader Certificate

Exemplary school leaders develop and sustain a learning-centered school culture targeting excellence, equity, and efficiency. They are also system thinkers, change agents, relationship builders, and lead learners supporting teams and developing their own leadership skills.

The Principal Leader Certificate at Saint Joseph's University, in collaboration with the Pennsylvania Principal Association and the National Center on Education and the Economy (NCEE), offers a two-year doctoral-level program that cultivates candidate's abilities to affect school systems and to be a catalyst of change for the community.

The program offers:

- Four doctoral courses in the Interdisciplinary Educational Leadership Program for Educational Leaders (IDEPEL). Candidates to Principal Leader Certificate need to be admitted into this program and these courses can be applied toward the completion of the Ed.D in Educational Leadership at Saint Joseph's University.
- A cohort model starting every fall and every spring.
- A two year of course work with innovative, competence-based curriculum based on cutting-edge research on the role of coaching in preparing exemplary school leaders.
- A blend of theory and practice through a close collaboration between school practitioners and instructors in higher education.
- Hybrid courses with great flexibility for current school leaders.
- One year coaching internship
- Eligibility to the PA School Leader Endorsement

### Want to learn more?

Attend an Online Information Session.

- Wednesday, July 19, 2023  
5:30 PM (EST), or
- Tuesday, August 8, 2023  
3 PM (EST)
- Hear from the Principal Leader Certificate Coordinator, NCEE representative, Director of Educational Leadership & Administration
- Discuss the program's curriculum and timeline.
- Get all of your important questions answered.

#### Zoom information

Meeting ID: 926 4698 4309  
Passcode: Leadership

#### Dial in by mobile device

+1 (312) 626-6799  
Meeting ID: 926 4698 4309  
Passcode: 4901035195

## Required Courses (12 graduate credits)

### EDL 822: Collaborative Data Discourse: Analysis, Interpretation and Action Learning (3 credits)

This course prepares candidates in the Principal Leader Certificate to understand the role of educational data in improving the learning conditions of K-12 students. Students in this class will analyze and interpret quantitative and qualitative data and will be expected to develop the capacity of their own staff to generate and interpret this data. Students will also be expected to establish collaborative processes within their own schools to analyze data and to determine the most appropriate data-based actions to improve students learning.

### EDL 824: Executive Coaching to Support Action Learning (3 credits)

This course focuses on developing the coaching skills of school administrators and on fostering their own capacity to coach their building and program level teams. The course will introduce students to coaching skills and strategies such as listening, observing, questioning, giving and receiving feedback, and reflecting. Students in the course will receive input from teacher and peers regarding their own development of these skills and will be expected to articulate the processes they will establish to sustain healthy coaching relationships among their school teams.

### EDL 826: Coaching New Principals to Support Action Learning (3 credits)

This course provides students with the opportunity of applying what they learned in EDL 822 & 824 by developing the coaching capacity of newer school leaders. In this year-long coaching experience, students will be assigned a current and less experienced school administrator and will be expected to coach this person on using data for continuous school improvement. This course requires students to reflect critically on their own coaching skills and the impact that their coaching practices have on the people and teams being coached.

### EDL 828: Case Study Writing and Portfolio Peer Review (3 credits)

Students in this course are expected to demonstrate their ability to affect school systems by documenting an action research project at their school. Presented as a case study, this project will exemplify the student's leadership competencies and their ability to develop collaborative processes within their own school teams to sustain student improvement. This case study will be included in the portfolio students are expected to build throughout the program and that will be presented at reviewed at the end of this class.

## Application Requirements

- Level I and II certification.
- Five years of school administration experience.
- Endorsement by National Center on Education and the Economy.
- Master's Degree (with a preferred 3.5+ GPA).
- Evidence of experience in coaching or willingness to engage in this process for professional growth.
- Completed course one, two, and three (if available) of Pennsylvania Inspired Leadership Program (PIL).

## Admission Requirements

- A completed online application form to include a resume, a personal statement, and two letters of recommendation. Please visit [sju.edu/gradapplynow](http://sju.edu/gradapplynow) to complete the online application form.
- Official transcripts sealed in an envelope from all prior college or university level institutions attended. Transcripts may be sent from your prior institution via email to [gradstaff@sju.edu](mailto:gradstaff@sju.edu) or by postal mail to:

Saint Joseph's University  
Enrollment Operations  
5600 City Avenue  
Philadelphia, PA 19131

## For more information, please contact:

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