Pennsylvania Principals Conference

LEAD22

October 16-18, 2022 - Kalahari Resorts & Conv. Ctr.

#PALEAD22   #PAPRINCIPALS

Transforming Student and Teacher Learning through the EdCamp Model

PIL-Approved Act 45 Program - Earn 40 Hours

PRE-CONFERENCE WORKSHOP - SUNDAY, OCTOBER 16

*(Please refer to LEAD22 App for full schedule and event locations. **Please Note:** Rooms/Schedule/Sessions are subject to change.)*

TIME/ROOM	TOPIC
7:00 a.m. - 8:00 a.m.	**PIL REGISTRATION** *(Breakfast for PIL participants only)*
8:00 a.m. - 10:30 a.m.	**EdCamp PIL Session:** *Transforming Student and Teacher Learning through the EdCamp Model*

Instructor: Dr. Beth Haldeman, Professional Development Representative on the PA Principals Board and Assistant to the Superintendent for C&I, Cocalico S.D.

LUNCH ON YOUR OWN

<div style="border:2px solid green; padding:8px;">

Transforming Student and Teacher Learning through the EdCamp Model

</div>

PROGRAM REQUIREMENTS:

- **BEFORE OCTOBER 16, 2022**:
    - ☐ **Download and read the book, The EdCamp Model: Powering Up Professional Learning,** by Kristen Swanson, Kevin Jarrett, Dan Callahan, et al. Available via Kindle, to rent or via print on **Amazon.com**. (ISBN-13: 978-1483371955) **(Book is NOT provided.)**
    Please Note: Limited quantities of this book will be for sale at the registration table for $10, payable by cash or check to PA Principals.
    - ☐ **Watch the Ted Talk on EdCamp: https://www.youtube.com/watch?v=vVDUIoMavLM** and answer the questions on the Google form at **https://tinyurl.com/EdCampConf22**
    - ☐ **Purchase and read the book, The Distance Learning Playbook, Grades K-12: Teaching for Engagement and Impact in Any Setting (2020),** by Douglas Fisher, Nancy Frey and John Hattie, (ISBN: 9781071828922), in preparation for the EdCamp discussions. **(Book is NOT provided.)**

- **DURING/ON OCTOBER 16, 2022**:
    - ☐ **Attend three-hour EdCamp Session.**
    - ☐ Complete a **Course Evaluation before leaving the EdCamp session**.

- **AFTER OCTOBER 16, 2022 (EMBEDDED ACTIVITIES):**
    - ☐ Complete an **Action Plan, by November 30, 2022**.
    - ☐ Talk with a peer from the PIL course over the next three months to review the EdCamp final project. **Maintain a template** summarizing the peer-to-peer conversations, **by February 1, 2023**.
    - ☐ Design a simulated **8-10 hour EdCamp experience** for a school or district, following the provided templates and checklists, **by February 1, 2023**.
    - ☐ Complete a **book study protocol** of the *Distance Learning Playbook*, **by February 1, 2023**.
    - ☐ Complete a **Summary Report, by February 1, 2023**.

    PLEASE NOTE: Electronic templates will be provided to all participants to complete Action Plan. **All requirements will be individually reviewed by the instructor.**

PROGRAM PURPOSE:

EdCamps are more than just an idea or a theory. They're part of an international movement, replicated in 42 states and dozens of countries worldwide. Thousands of blogs have been posted documenting both the EdCamp experience and concrete changes that teachers have made as a result of attending an EdCamp. An analysis of these reflections show that EdCamps not only adhere to the tenets of effective adult learning, but also prove highly motivating. EdCamps are also supported by the **Bill and Melinda Gates Foundation (see www.edcamps.org).**

Through the course, leaders will learn principles of effective professional development: mainly, how adults need time to learn from others and try out new strategies, and the necessity of having an opportunity to discuss the pressing issues of the here and now. Research shows that learners need physical communities of practice, and extended discussion and experimentation as they work through new strategies and modes of instruction. Further, these communities must be local, face-to-face and flexible, allowing learners to respond to the most recent trends and areas of concern.

If you have additional questions or concerns, please contact the instructor, Dr. Beth Haldeman, at beth_haldeman@cocalico.org