

# Pennsylvania Principals Conference



October 16-18, 2022 - Kalahari Resorts & Conv. Ctr.

#PALEAD22 #PAPRINCIPALS

## PIL-Approved Act 45 Program

*Transforming Student and Teacher  
Learning through the EdCamp Model*

**During Conference Workshop  
October 16-18, 2022**

**40 Act 45 Hours Available**

# Important Information Related to LEAD21 PIL Offering: Transforming Student and Teacher Learning through the EdCamp Model

**How many credit hours do I earn?** **40 hours.** Your credits will be recorded and put toward the 180 needed.

**When will my hours be credited?** When all course requirements are met after **February 1, 2023.**

**What are the state requirements for program approval?**

*All programs must:*

- 1) Be a minimum of 25 hours;
- 2) Include job-embedded work;
- 3) Strongly align to the standards;
- 4) Have clear and measurable outcomes; and
- 5) Include a culminating project and assess participant growth.

**What are the program requirements for this course?**

- **BEFORE October 16, 2022:**
  - **Download and read the book, The EdCamp Model: Powering Up Professional Learning, by Kristen Swanson, Kevin Jarrett, Dan Callahan, et al. Available via Kindle, to rent or via print on Amazon.com. (ISBN-13: 978-1483371955) (Book is NOT provided.)**  
**Please Note: Limited quantities of this book will be for sale at the registration table for \$10, payable by cash or check to PA Principals.**
  - **Watch the Ted Talk on EdCamp: <https://www.youtube.com/watch?v=vVDUIoMavLM> and answer the questions on the Google form at <https://tinyurl.com/EdCampConf22>**
  - **Purchase and read the book, The Distance Learning Playbook, Grades K-12: Teaching for Engagement and Impact in Any Setting (2020), by Douglas Fisher, Nancy Frey and John Hattie, (ISBN: 9781071828922), in preparation for the EdCamp discussions. (Book is NOT provided.)**
- Complete a **Course Evaluation before leaving the EdCamp session.**
- Complete an **Action Plan, by November 30, 2022.**
- Talk with a peer from the PIL course over the next three months to review the EdCamp final project. **Maintain a template** summarizing the peer-to-peer conversations, **by February 1, 2023.**
- Design a simulated **8-10 hour EdCamp experience** for a school or district, following the provided templates and checklists, **by February 1, 2023.**
- Attend the **PA Principals Association LEAD22 Conference** through the final session on **October 18, 2022**, and **obtain the required signatures** at each session.
- Complete a **book study protocol** of the Distance Learning Playbook, **by February 1, 2023.**
- Complete a **Summary Report, by February 1, 2023.**

**What Pennsylvania Leadership Standards are being addressed?**

This program focuses upon **Corollary Standard I:** Creating a culture of teaching and learning, with an emphasis on learning; **Corollary Standard II:** Collaborating, communicating, engaging and empowering others inside and outside the organization to pursue excellence in learning; and **Corollary Standard VI:** Supporting professional growth of self and others through practice and inquiry.

**If you have additional questions or concerns, please contact  
Dr. Beth Haldeman at [beth\\_haldeman@cocalico.org](mailto:beth_haldeman@cocalico.org)**

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# COURSE OUTLINE/PROGRAM SCHEDULE

## *Transforming Student and Teacher Learning through the EdCamp Model*

### PROGRAM REQUIREMENTS/OUTLINE

#### Program Preparation:

**BEFORE October 16, 2022**, participants will be required to:

- **Download and read the book, The EdCamp Model: Powering Up Professional Learning**, by Kristen Swanson, Kevin Jarrett, Dan Callahan, et al. **Book is not provided.** Available via Kindle, to rent or via print on [www.amazon.com](http://www.amazon.com). (ISBN-13: 978-1483371955)  
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- **Watch the Ted Talk on EdCamp:** <https://www.youtube.com/watch?v=vVDUIoMavLM> and answer the questions on the Google form at <https://tinyurl.com/EdCampConf22>
- **Purchase and read the book, The Distance Learning Playbook, Grades K-12: Teaching for Engagement and Impact in Any Setting (2020)**, by Douglas Fisher, Nancy Frey and John Hattie, (ISBN: 9781071828922), in preparation for the EdCamp discussions. **Book is not provided.**
- Make arrangements to attend the **PA Principals Association LEAD22 Conference** through the final session on **October 18, 2022**, and obtain required signatures at each session.

#### Program Purpose:

EdCamps are more than just an idea or a theory. They're part of an international movement, replicated in 42 states and dozens of countries worldwide. Thousands of blogs have been posted documenting both the EdCamp experience and concrete changes that teachers have made as a result of attending an EdCamp. An analysis of these reflections show that EdCamps not only adhere to the tenets of effective adult learning, but also prove highly motivating. EdCamps are also supported by the **Bill and Melinda Gates Foundation** (see [www.edcamps.org](http://www.edcamps.org)).

Through the course, leaders will learn principles of effective professional development: mainly, how adults need time to learn from others and try out new strategies, and the necessity of having an opportunity to discuss the pressing issues of the here and now. Research shows that learners need physical communities of practice, and extended discussion and experimentation as they work through new strategies and modes of instruction. Further, these communities must be local, face-to-face and flexible, allowing learners to respond to the most recent trends and areas of concern.

#### Course Requirements - during and following the workshop:

- Attend the **PA Principals Association LEAD22 Conference** through the final session on **October 18, 2022**, and **obtain required signatures** at each session.
- Complete a **Course Evaluation before leaving the EdCamp session**.
- Complete an **Action Plan, by November 30, 2022**.
- Talk with a peer from the PIL course over the next three months to review the EdCamp final project. **Maintain a template** summarizing the peer-to-peer conversations, **by February 1, 2023**.
- Design a simulated **8-10 hour EdCamp experience** for a school or district, following the provided templates and checklists, **by February 1, 2023**.
- Complete a **book study protocol** of the *Distance Learning Playbook*, **by February 1, 2023**.
- Complete a **Summary Report, by February 1, 2023**.

# COURSE OUTLINE/PROGRAM SCHEDULE

## Transforming Student and Teacher Learning through the EdCamp Model

**\*You must stay for the entire conference to receive your PIL hours!\***

### PIL PROGRAM SCHEDULE - SUNDAY, OCTOBER 16

(Please check conference app for event locations. Rooms/Schedule/Sessions are subject to change.)

#### TIME/ROOM

7:00 a.m. - 8:00 a.m.  
Registration D

#### TOPIC

**PIL REGISTRATION** (Breakfast in Zambezi Room - PIL participants only)

8:00 a.m. - 10:30 a.m.

Ironwood Room

(breakout into rooms:

Sagewood, Aloeswood,

Rosewood)

#### Opening PIL Session:

**Instructors:** Dr. Beth Haldeman, Professional Development Representative on the PA Principals Board and Assistant to the Superintendent for C&I, Cocalico S.D.; Dr. Eric Eshbach, Executive Director, PA Principals Association; and Dr. Michael Snell, Assistant Executive Director, PA Principals Association

#### **The participants will be provided:**

- An overview of the PIL initiative and 9 Standards.
- Detailed information related to the identified Core and Corollary Standards of this course.
- Expected outcomes/requirements of the program.
- A time for guided discussion reflecting on the pre-reading: **The EdCamp Model: Powering Up Professional Learning** and **The Distance Learning Playbook, Grades K-12: Teaching for Engagement and Impact in Any Setting (2020)**; and **required TED Talk**.
- Selection of partners for the **final project, designing an EdCamp Experience**.
- A time for reflection of the final requirements.

#### **LUNCH ON YOUR OWN**

2:30 p.m. - 4:00 p.m.

#### KEYNOTE

(Check conference app for session description and room assignment.)

**Instructor:** Dr. Lisa Strohman

4:15 p.m. - 5:15 p.m.

**WELCOME RECEPTION** - (Hors D'oeuvres & Networking)

5:30 p.m. - 7:00 p.m.

**AWARDS DINNER**

7:00 p.m. - 10:00 p.m.

**DIAMOND SPONSORS' SOCIAL** - **SEE APP FOR MORE!**

### PIL PROGRAM SCHEDULE - MONDAY, OCTOBER 17

#### TIME/ROOM

7:30 a.m. - 9:00 a.m.

**BREAKFAST WITH EXHIBITS**

9:00 a.m. - 10:15 a.m.

#### Session 1 - Breakouts

(Select one of the breakout session groups which you believe most beneficial for your school. Check conference app for session description and room assignment.)

10:15 a.m. - 10:45 a.m.

**BREAK WITH EXHIBITS**

10:45 a.m. - 12:00 p.m.

#### Session 2 - Breakouts

(Select one of the breakout session groups which you believe most beneficial for your school. Check conference app for session description and room assignment.)

12:00 p.m. - 1:00 p.m.

**LUNCH WITH EXHIBITS**

1:00 p.m. - 2:30 p.m.

#### KEYNOTE: "The School Leader: Surviving and Thriving"

(Check conference app for session description and room assignment.)

**Instructor:** Andrew Marotta

2:30 p.m. - 2:45 p.m.

**BREAK**

2:45 p.m. - 4:00 p.m.

#### LEGAL UPDATE

(Check conference app for session description and room assignment.)

**Instructors:** Tom Kelly, Esq., and Mark Scott, Esq.

**DINNER ON YOUR OWN**

Continued on next page

## PIL PROGRAM SCHEDULE - TUESDAY, OCTOBER 18

### TIME/ROOM

### TOPIC

7:30 a.m. - 8:30 a.m.

**BREAKFAST AND BUSINESS MEETING**

8:30 a.m. - 9:45 a.m.

### Session 3 - Breakouts

*(Select one of the breakout session groups which you believe most beneficial for your school. Check conference app for session description and room assignment.)*

9:45 a.m. - 10:00 a.m.

**BREAK**

10:00 a.m. - 11:00 a.m.

### GENERAL SESSION: “The Six Components of a Trauma-Informed School: Why Every School Should be One”

*(Check conference app for session description and room assignment.)*

**Instructor:** Dr. Harrison Bailey III, Principal, Liberty H.S., Bethlehem A.S.D., and 2021 Principal of the Year

11:00 a.m. - 12:00 p.m.

### GENERAL SESSION: TBA

*(Check conference app for session description and room assignment.)*

12:00 p.m.

**CONFERENCE CLOSING**

***Please note: As part of the workshop requirements, attendees must stay for the entire conference and attend the sessions through 12:15 p.m. on 10/18/22 to receive the 40 PIL hours.***

## PROGRAM SCHEDULE - FOLLOWING THE LEAD21 CONFERENCE

*Submission of Action Plan  
By 11/30/21*

Submission and Review of Plans for Transforming Student and Teacher Learning through the EdCamp Model

**Instructor:** Dr. Beth Haldeman

Participants will submit their **Action Plans by November 30, 2021** to Dr. Haldeman at: **beth\_haldeman@cocalico.org** to reflect on the learning from the course.

The **Action Plan** will include:

- > What have you learned as a result of this course that was “new” learning?
- > How will you improve your school based on this information?
- > How do you anticipate your Action Plan will affect student learning?
- > How will you share that information with your colleagues in similar buildings or levels within your district?
- > How does your Action Plan connect to student learning?

*These action plans will be individually reviewed by the presenter. A template will be provided to all participants to complete this assignment.*

*Submission of Summary Report, EdCamp Proposal, Book Study Protocol and Peer-to-Peer Template  
By 2/1/22*

Summary Review of Plans and Related Learning

**Instructor:** Dr. Beth Haldeman

Participants will provide a **Summary Report, EdCamp Proposal, Book Study Protocol, and Peer-to-Peer Template using a peer from the class by February 1, 2023** to Dr. Haldeman at: **beth\_haldeman@cocalico.org**

**The following should be included:**

**Summary Report:** An analysis of the final product and summary of learning gleaned from the EdCamp experience.

**EdCamp Proposal:** The culminating project which will ask the participants to design a simulated EdCamp experience following all of the steps and processes from the readings. A template and checklists will be provided.

**Book Study Protocol:** Completion of questions related to the Distance Learning Playbook, and learnings acquired from reading the book.

**Peer-to-Peer Template:** This template will document the professional collaboration which occurred in November, December and January among the participant and another member from the PILS course.

### Job-Embedded Work

- > Readings and Pre-Conference Assignments (book readings, video and Google form) - **approximately 5 hours**
- > Action Plan Design, Creation and Implementation - **approximately 5 hours**
- > Book Study Protocol/EdCamp Project/Summary Report Preparation - **approximately 5 hours**

### Due Dates

- > Pre-Reading/TED Talk/Google Form - **complete before October 16, 2022**
- > Action Plan - **electronically submitted by November 30, 2022**
- > EdCamp Project/Summary Report/Book Study Protocol/Peer-to-Peer Template - **electronically submitted by February 1, 2023**