

Pennsylvania Principals Conference



October 16-18, 2022 - Kalahari Resorts & Conv. Ctr.

#PALEAD22 #PAPRINCIPALS

PIL-Approved Act 45 Program

*Improving Leadership and Student
Learning Through Simulations*

Pre-Conference Workshop
Saturday, October 15, 2022
9:00 AM - 3:00 PM

30 PIL Hours Available

Important Information Related to PII Offering:

Improving Leadership and Student Learning Through Simulations

How many credit hours do I earn? *30 hours*. Your credits will be recorded and put toward the 180 needed.

When will my hours be credited? When all course requirements are met.

What are the state requirements for program approval?

All programs must:

- 1) Be a minimum of 25 hours;
- 2) Include job-embedded work;
- 3) Strongly align to the standards;
- 4) Have clear and measurable outcomes; and
- 5) Include a culminating project and assess participant growth.

What are the program requirements for this course?

- ◆ Complete the pre-course assignments **prior to October 15, 2022**.
- ◆ Attend the all-day pre-conference session.
- ◆ Complete the job-embedded assignments:
 - Submit an online journal;
 - Complete an additional 3 simulations;
 - Provide a written narrative of a school issue connected to simulations; and
 - Submit a written summary.

What Pennsylvania Leadership Standards are being addressed?

PA Leadership Core Standard Three: The leader knows how to access and use appropriate data to inform decision-making at all levels of the system.

PA Leadership Corollary Standards:

Corollary III: The leader collaborates, communicates, engages and empowers others inside and outside the organization to pursue excellence in learning.

Corollary IV: The leader operates in a fair and equitable manner with personal and professional dignity.

Corollary VI: The leader supports professional growth of self and others through practice and inquiry.

The summary report must address the following questions:

- ◆ What have you learned as a result of this course that was new learning?
- ◆ How will you improve your school based on this information?
- ◆ How do you anticipate your future decisions will affect student learning?
- ◆ How will you share that information with your colleagues in similar buildings or levels within your district?

If you have additional questions, please contact Dr. Eric Eshbach at eshbach@papprincipals.org or Dr. Michael Snell at msnell@papprincipals.org

COURSE OUTLINE/PROGRAM SCHEDULE

Improving Leadership and Student Learning Through Simulations

PROGRAM REQUIREMENTS/OUTLINE

Program Preparation:

Prior to October 15, 2022, participants will be required to:

- ◆ Complete pre-course readings.

Program Purpose:

Through the use of simulations, participants will sharpen their leadership skills of decision-making using real-life applications.

Key Concepts:

- ◆ Participants will know and understand that their everyday decisions have an effect on others.
- ◆ Participants will know and understand that the decisions we make are largely based on our past experiences.
- ◆ Participants will learn that simulations provide an opportunity for school leaders to make decisions and to play out those decisions in a safe environment.
- ◆ The use of simulations will help school leaders hone their people skills.
- ◆ The use of simulations will help school leaders practice “tough conversations.”

Program Schedule - Saturday, October 15, 2022:

TIME/ROOM

8:30 a.m. - 9:00 a.m.

9:00 a.m. - 3:00 p.m.

12:00 p.m. - 1:00 p.m.

TOPIC

REGISTRATION *(For PIL Session Only)*

ALL-DAY PIL SESSION

LUNCH *(For ALL PIL participants)*

Instructors:

Dr. Eric Eshbach, Executive Director, and Dr. Michael Snell, Assistant Executive Director, PA Principals Association

Job-Embedded Hours:

- ◆ Pre-course requirements - 10 hours.
- ◆ Journal, narrative creation and additional simulations - 10 hours.