Pennsylvania Principals Conference

LEAD22

October 16-18, 2022 - Kalahari Resorts & Conv. Ctr.

#PALEAD22   #PAPRINCIPALS

PIL-Approved Act 45 Program

Research-Based Instruction, Supervision and Evaluation Strategies to Improve Student Learning

RECENTLY UPDATED!

Pre-Conference Workshop
Saturday, October 15, 2022
9:00 AM - 3:00 PM

30 PIL Hours Available

How many credit hours do I earn? *30 hours.* Your credits will be recorded and put toward the 180 needed.

When will my hours be credited? When all course requirements are met - **after April 1, 2023**.

What are the state requirements for program approval?

All programs must:
1) Be a minimum of 25 hours;
2) Include job-embedded work;
3) Strongly align to the standards;
4) Have clear and measurable outcomes; and
5) Include a culminating project and assess participant growth.

What are the program requirements for this course?
- Purchase and complete the reading of *Total Participation Techniques: 2nd Edition* by Persida and William Himmele, **prior to October 15, 2022**.
- Attend the all-day pre-conference session.
- Complete the job-embedded assignments:
  - Submit an **action plan**, with a specific SMART goal included;
  - Write and submit a **teacher improvement plan** connected to a Danielson domain(s);
  - Implement the **action plan**;
  - Write a **full-page book review** for the assigned reading;
  - Complete a **summary report**; and
  - Complete a **program evaluation**.

What Pennsylvania Leadership Standards are being addressed?
- **Corollary Standard I:** Creating a culture of teaching and learning with an emphasis on learning.

- **Corollary Standard III:** Collaborating, communicating, engaging and empowering others inside and outside the organization to pursue excellence in learning.

- **Corollary Standard VI:** Supporting professional growth of self and others through practice and inquiry.

If you have additional questions, please contact Dr. Eric Eshbach at eshbach@paprincipals.org; Dr. Michael Snell at msnell@paprincipals.org; or Dr. Beth Haldeman at beth_haldeman@cocalico.org

COURSE OUTLINE/PROGRAM SCHEDULE
Research-Based Instruction, Supervision and Evaluation Strategies to Improve Student Learning

PROGRAM REQUIREMENTS/OUTLINE

Program Preparation:

Prior to October 15, 2022, participants will be required to:

- ☐ Read *Total Participation Techniques: 2nd Edition* by Persida and William Himmele. **Book is not provided.** You may purchase this book from **www.amazon.com**. **ISBN number 978-1-4166-2399-1 Please purchase the 2nd edition.**

Program Purpose:

To provide school leaders with the knowledge and skills to engage in effective instructional and supervisory practices to promote student learning.

Goals of the Program:

- ☐ To review the teacher effectiveness model and how to work with teachers to improve classroom instruction.
- ☐ To review and understand the PIL Initiative and nine standards.
- ☐ To learn about the variety of ways to collect data. By learning about each, the supervisor's toolbox is expanded and strengthened.
- ☐ To understand that classroom-based supervision and coaching is a cyclical process.
- ☐ To review the many data sources that can be considered for a teacher's evaluation.
- ☐ To demonstrate proficiency in writing a Teacher Improvement Plan.
- ☐ To learn about the effectiveness of total participation techniques as a way to observe student growth.
- ☐ To explore how Total Participation Techniques (TPT's) shift the classroom culture and increase student learning.

Program Schedule - Saturday, October 15, 2022:

TIME/ROOM	TOPIC
8:30 a.m. - 9:00 a.m.	**REGISTRATION** *(For PIL Session Only)*
9:00 a.m. - 3:00 p.m.	**ALL-DAY PIL SESSION**
12:00 p.m. - 1:00 p.m.	**LUNCH** *(For ALL PIL participants)*

PROGRAM SCHEDULE - FOLLOWING THE CONFERENCE

Submission and Review of Plans for Research-Based Instruction, Supervision and Evaluation Strategies to Improve Student Learning

Instructors: Dr. Eric C. Eshbach, Executive Director, PA Principals Association; Dr. Michael Snell, Assistant Executive Director; and Dr. Beth Haldeman, Professional Development Representative on PA Principals Association Board and Asst. to the Superintendent, C&I, Cocalico S.D.

By **December 31, 2022**, participants will submit their **Action Plan AND Teacher Improvement Plan** to **beth_haldeman@cocalico.org** to address the selected area for improvement related to teacher supervision and student learning.

The action plan will include:

- **What have you learned as a result of this PIL course that was "new" learning related to supervision and evaluation?**
- **What have you learned as a result of this PIL course that was "new" learning related to instruction?**
- **How will you improve your school based on this information?**
- **How do you anticipate this action plan will affect student learning?**
- **How will you share that information with your colleagues in similar buildings or levels within your district?**
- **What is 1 new data collection technique you will try?**
- **List 5 TPT techniques that you plan to introduce to your team or colleagues.**

These action plans will be individually reviewed by the instructor. A template will be provided to the participant to complete these assignments.

The teacher improvement plan will:

- **Be a collaborative effort between the participant and a teacher or staff member under his or her supervision.**
- **Focus on improving one area related to one or more of the Danielson domains.**
- **Follow the provided format.**

A template will be provided to the participant to complete these assignments.

Submission of
Summary Reports
By 4/1/23

Summary Review of Plans and Related Learning
Instructors: Dr. Eric Eshbach, Dr. Michael Snell and Dr. Beth Haldeman

Participants will provide a **Summary Report AND Total Participation Techniques (TPT) Book Review** by **April 1, 2023** to Dr. Haldeman at **beth_haldeman@cocalico.org**

The Summary Report should include:
- Pre-conference comments from the teacher(s) involved in the plan.
- Post-conference comments from the teacher(s) involved in the plan.
- A summary of the teacher improvement plan results.
- A summary of the action plan results.
- It should also answer the question, "Was the plan successful: Why or why not?"

The Total Participation Techniques Book Review should include:
- A synthesis of the reading.
- A minimum of 1 page, 12-point page font, double spaced.
- A description of the rationale of how the book connects to teaching, learning and supervision.
- It should be evident that the material from the book was understood and applied by the participant.

Job-Embedded Work:

- Readings and Pre-Conference Assignments - *approximately 4 hours*
- Pre-Conference and Post-Conference - *approximately 4 hours*
- Action Plan Design/Creation/Implementation, Summary Report Preparation and TPT Book Review - *approximately 11 hours*

These time estimates do not include job-embedded meetings, consultations, research, group activities, etc.
They only approximate the additional time required to comply with this program's requirements for PIL credit.

Due Dates:

- **Pre-Reading** - *prior to* **October 15, 2022**
- **Action Plan and Teacher Improvement Plan** - **electronically submitted** *no later* **than Dec. 31, 2022**
- **Summary Report and TPT Book Review** - **electronically submitted** *no later* **than April 1, 2023**