

# PA Principals Association is offering EdCamps Across the State

*“Improving Student and Teacher Learning Through EdCamp”*

*Qualifies for 40 PIL Hours!*

**50-Participant Minimum to Hold EdCamp**

## Scheduled EdCamps

- ▶ **March 16, 2019** - State College Area School District, State College Area High School, 650 Westerly Parkway, State College, PA 16801
- ▶ **April 6, 2019** - Downingtown Area School District, Lionville Middle School, 550 West Uwchlan Ave., Exton, PA 19341
- ▶ **May 4, 2019** - Millcreek Twp. School District, McDowell Intermediate School, 3320 Caughey Rd., Erie, PA 16506

### Cost:

**\$99** for PIL hours (*discounted from the standard PIL course cost*); **FREE** to anyone attending for experience only.

### To Register:

Go to [www.paprincipals.org](http://www.paprincipals.org) and click on the ‘Register Here for Events’ Block Ad on the right side of the Home Page. Each EdCamp will be listed here. Find the EdCamp you wish to attend, and click on it to register. If you have any questions, please call (717) 732-4999.

### Schedule:

**8:00-8:30 a.m.** - **PIL Orientation** (*for those attending for PIL hours*)

**8:30 a.m. - 12:00 p.m.** - **EdCamp**

*A light morning snack will be provided by one of our corporate sponsors.*

### Program Requirements: (*for those attending for PIL hours*)

- BEFORE each PIL session, order and read the book, “The EdCamp Model: Powering Up Professional Learning” by Kristen Swanson, Kevin Jarrett, Dan Callahan, et.al. Available on [Amazon.com](http://Amazon.com) in hard copy or online. **ISBN-13: 978-1483371955**. **The book is not provided, but limited quantities will be available for purchase at each of the PIL sessions. Please bring cash/check, if you need to purchase a book.**
- BEFORE each PIL session, watch the Ted Talk on EdCamp: <https://www.youtube.com/watch?v=vVDUIoMavLM> and answer the questions on the Google form: <https://tinyurl.com/PAPrincipalsEdCamp>
- Complete an **Action Plan** within 30 days of the EdCamp.
- Talk with a peer from the PIL course **3** times to review the EdCamp final project. Maintain an online journal or blog with at least **3** entries, summarizing the peer to peer conversations, due **90** days after the EdCamp.

*Continued...*

## **Program Requirements: (Continued)**

- Design an **8-10-hour EdCamp experience** for a school or district within 90 days after the EdCamp, using the assigned protocols and templates.
- Complete a **Summary Report** within 90 days of the EdCamp.
- Complete a **Course Evaluation**.

## **Program Addresses these PA Leadership Standards:**

**This program focuses upon:**

- **Corollary Standard I:** Creating a culture of teaching and learning, with an emphasis on learning;
- **Corollary Standard II:** Collaborating, communicating, engaging and empowering others inside and outside the organization to pursue excellence in learning; and
- **Corollary Standard VI:** Supporting professional growth of self and others through practice and inquiry.

## **Program Purpose:**

EdCamps are more than just an idea or a theory. They're part of an international movement, replicated in 42 states and dozens of countries worldwide. Thousands of blogs have been posted documenting both the EdCamp experience and concrete changes that teachers have made as a result of attending an EdCamp. An analysis of these reflections show that EdCamps not only adhere to the tenets of effective adult learning, but also prove highly motivating. EdCamps are also supported by the **Bill and Melinda Gates Foundation** (see [www.edcamps.org](http://www.edcamps.org)).

Through the course, leaders will learn principles of effective professional development: mainly, how adults need time to learn from others and try out new strategies, and the necessity of having an opportunity to discuss the pressing issues of the here and now. Research shows that learners need physical communities of practice and extended discussion and experimentation as they work through new strategies and modes of instruction. Further, these communities must be local, face-to-face and flexible, allowing learners to respond to the most recent trends and areas of concern.

## **Presenters:**

**Primary Facilitator/PIL Coursework Coordinator:** Dr. Beth Haldeman

**Co-Facilitators may include:** Dr. Melissa Patschke and Jonathan Ross

*Dr. Haldeman, Dr. Patschke and Mr. Ross are PA Principals Association Board Members and Practicing Administrators*

**For more information or to schedule an EdCamp  
in your district, please contact Dr. Beth Haldeman,  
EdCamp Presenter, at [Tabetha\\_Haldeman@cocalico.org](mailto:Tabetha_Haldeman@cocalico.org)**

