

**NASSP Supports a Comprehensive, Bipartisan Reauthorization of
the Elementary and Secondary Education Act
*Positions on Current Legislative Proposals***

NASSP Opposes the House Bill (H.R. 5), the Student Success Act

Why Do We <u>Oppose</u> the Bill?	What Do We <u>Support</u> in the Bill?
<ul style="list-style-type: none"> ∨ Locks in sequester cuts and authorizes Title I funding at FY 2015 levels through FY 2021 ∨ Includes Title I portability provision ∨ Removes the term “principal” from federal law and includes a broad definition of “school leader” that inappropriately includes superintendents and district leaders ∨ Does not require states to use Title II funds for professional development for principals ∨ Does not require that school leader evaluation systems in states be based on more than just student test scores ∨ Eliminates federal programs aimed at providing support for literacy instruction and education technology ∨ Provides states and districts with too much flexibility in the use of federal funds, which could have an adverse impact on specific student populations ∨ Eliminates School Improvement Grants (SIG) program, which ensures that 40% of funds are targeted to lowest-performing middle level and high schools 	<ul style="list-style-type: none"> ∨ Eliminates adequate yearly progress (AYP) and allows for multiple measures of student achievement ∨ Negates requirement that 100% of students be proficient by 2014 ∨ Removes school turnaround models that all require the principal to be replaced if he or she has been in the position for more than three years ∨ Includes a 10% cap on the amount of Title II funds that may be used for class-size reduction

NASSP Opposes the Senate Discussion Draft (No Bill #), Every Child Ready for College or Career Act

Why Do We <u>Oppose</u> the Discussion Draft?	What Do We <u>Support</u> in the Discussion Draft?
<ul style="list-style-type: none"> ∨ Consolidates numerous federal programs into block grants ∨ Freezes Title I at FY 2015 funding levels for 5 years ∨ Includes Title I portability provision ∨ Eliminates maintenance of effort ∨ Expands allowable uses under Title II, which ensures there will be less funding for principal professional development ∨ Allows for “out-of-field” recruitment of principals with no prior teaching experience ∨ Includes an overly broad definition of “school leader” ∨ Eliminates School Leadership program and education technology provisions ∨ Does not include a comprehensive literacy program ∨ Consolidates several safe and healthy schools programs 	<ul style="list-style-type: none"> ∨ Removes requirement that teacher and principal evaluations be based “in significant part” on student achievement ∨ Requires disaggregation and public reporting of student achievement data by subgroups ∨ Removes one-size-fits-all accountability systems ∨ Includes extended-year graduation rates ∨ Eliminates school turnaround models that all require principal replacement