

PAESSP/NAESP Aspiring Principals Workshops

Program Descriptions:

"PREVIEWING THE PRINCIPALSHIP"

Presented since 1990 by NAESP state affiliates, this workshop continues to receive outstanding reviews. Participants explore the peaks and valleys of a principal's day-to-day life by prioritizing typical tasks from a principal's in-basket and analyzing a log of daily activities. They review statistics and studies about the current roles and responsibilities inherent in K-12 school leadership, examine and affirm their own professional talents and interests and map personal career plans. Rated most valuable among the daily activities is the opportunity to interact with a panel of successful principals who share their own experiences as administrators and respond to questions from workshop participants. Teachers and resource personnel identified by their principals to participate in this enriching opportunity have a head start on becoming capable leaders of tomorrow's schools.

"GETTING THE JOB-DONE RIGHT"

Getting the Job-Done Right! Developed at the request of NAESP's State Affiliates, this workshop is designed as a follow-up for persons who have participated in Previewing the Principalship or who already have some administrative experience or training. Workshop activities focus on how to develop an effective resume, assemble a professional portfolio, and develop strategies for a winning interview. Through examination of credentials and resumes of hypothetical candidates, participants learn to identify what should and should not be included in their own resumes and portfolios, as well as which formats will best showcase their experience, skills and abilities.

As in the first workshop, a panel of outstanding principals provides guidance - this time through a simulated interview and interactive debriefing session. Aspiring principals, who left Previewing the Principalship convinced that this is the career they want, will leave Getting the Job-Done Right! with enhanced skill for pursuing this important professional goal.